

CDEV 221– Infant Toddler Curriculum

Instructor: David Scott Sheppard
Class Code: 20400
Room: 201
Academic Term: Spring 2013
Class Time: Tuesday, 3:00-6:00
Phone: 760-355-6397
e-mail david.sheppard@imperial.edu

Text : *Infants, Toddlers, and Caregivers* by Janet Gonzalez-Mena and Dianne Widmeyer Eyer
8th Edition, Published by McGraw Hill, 2009

Course Description:

This course will prepare students to develop and implement an infant and/or toddler curriculum including the design of a developmentally appropriate learning environment. It will examine the methods currently in practice and study teacher competencies necessary for working with the infant/toddlers. Students must put in 5 hours of lab.

Course Objectives and Minimum Standards for a Grade of 'C':

Students will be able to:

- *Demonstrate an understanding of infant/toddler group care
- *Outline a weekly plan which is developmentally appropriate for infant and toddler for center care and/or home care
- *Identify staffing patterns for an infant/toddler program
- *Identify criteria for handling problems in center with regard to non-illness, safety, health and emergency plans.
- * Formulate a plan for daily routines for infant/toddler activities, reports and schedules.
- * Demonstrate an understanding of basic infant/toddler development in physical and motor development, emotional growth, social growth, social development, cognitive development and language development.
- *Identify guidelines for indentifying special needs in infants and toddlers and how to integrate them into a program.
- *Display an understanding of state and local licensing requirements for infant/toddler care.
- *Demonstrate how to set up a developmentally appropriate program for infant/toddlers with age appropriate activities including materials, rest, nutrition, routines, outings, parents rights and parent communication.
- *Develop an infant/toddler journal or activity box.

Course Content:

Orientation to infant/toddler group care; planning a developmentally appropriate program for infants and toddlers; staffing an infant/toddler program; handling problems; daily routines; the basics of infant/toddler development; developing guidelines and indentifying special needs of infants/toddlers and local licensing requirements for infant/toddler care; setting up a developmentally appropriate program for infants and toddlers; infant/toddler journal or activity box.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Explain the role of the teacher in an infant toddler program

Critique various curriculums and create an Infant Toddler curriculum based upon the needs of the children they serve.

Plan and develop an appropriate environment for infant toddlers.

Methods of Evaluation:

Grades will be based upon class participation, attendance and completion of assignments, pop quizzes, quizzes, and tests throughout the semester. All material presented in the text, study guide, videos, and handouts will be part of the evaluation process.

All assignments should be typed or written legibly in blue or black ink.

No assignments or projects will be accepted late. They are due on the date assigned. Every student has the same chance to prepare for quizzes and tests. If you miss a quiz and have extra time to study, it is unfair to those students who took the quiz on time. In order to make up a test, quiz or assignment you must show proof for the absence (doctor's note, hospitalization paperwork, etc.) and it must be approved by the instructor. Regardless of the reason for a missed quiz, all missed quizzes and tests must be made up within a week of when your class took that quiz. Make-ups are at my office during my office hours. Please make sure you are here when tests are scheduled. If you are not here for a scheduled test, you will receive no points for the test. A missed assignment or test is considered an "F" and no points will be given. Plan your schedule to allow for ample study time so you will be prepared. There is no penalty for taking a quiz or test *before* the scheduled time.

Grading Policy

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course, and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetency, shall be final." *California Education Code, Section 76224(a)*

Everyone in each class can earn an "A" grade. There is no set number or percentage that limits how many A's can be earned in each class.

All assignments have a rubric by which the student can view what is required to receive the highest grade on that assignment.

Disabled Student Programs and Services (DSP&S)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S

Room 2117

Health Sciences Building
(760) 355-6312

Attendance & Class Policies:

Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's attendance record into account in computing grades. A student may be excluded from further attendance in a class during a semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.

An instructor will drop any student judged to be a disturbing element in class or lab.

Each time a student is tardy, they will automatically have 3 attendance points deducted from the total possible points for attendance (once a week classes). 1 ½ points will be deducted for classes that meet twice a week.

Each absence will mean an automatic deduction of 6 points from the total possible points for attendance for classes that meet once a week, 3 points for classes that meet twice a week.

Beezers and cellular phones should be turned off while class is in session.

It is the student's responsibility to complete a drop request if they are withdrawing from the class.

It is also the student's responsibility to make an appointment with the instructor if they have concerns about their progress in the course.

You should be prepared when you come to class to be an active participant in the learning process. Learning doesn't occur in a vacuum, it occurs through interaction with others.

Cheating and plagiarism (using someone else's ideas or writing without acknowledgement or permission, or passing off someone else's work as your own) can result in any one of a variety of sanctions and will receive a zero on the assignment or test.

The instructor has the right to ask any student to leave who is disrupting the education of others.

The use of cellular telephones, smart phones, beepers, alarm watches, etc. is not permitted in class. Please be sure to turn off such devices upon arriving to class. Please contact the instructor about any special circumstances that might make it difficult for you to comply with this rule.

No food or drink is allowed in any classroom

Class Schedule & Assignments:

Schedule is subject to change at the instructor's discretion. Student is responsible for changes.

1. 1/15 Introduction to the class
2. 1/22 Chapter 1
3. 1/29 Chapter 2
4. 2/ 5 Chapter 3
5. 2/12 Chapter 4 Test on 1-3 Activities Due
6. 2/19 Chapter 5
7. 2/26 Chapter 6
8. 3/5 Chapter 7 Test on 4-6 Activities Due
9. 3/12 Chapter 8
10. 3/19 Chapter 9 Toy Activity
11. 3/26 Chapter 10
- 4/2 **Spring Break**
12. 4/ 9 Chapter 11
13. 4/16 Chapter 12 Test on 7-11 Activity Due
14. 4/23 Chapter 13
15. 4/30Chapter 14 Lab hours and assignment due
16. 5/7 Final Exam on Chaps. 12-14

Activity collections	4 @ 20 pts each	(PLO: 1,2,3,)
Toy assignment	20	(PLO: 1,5)
3 tests @ 40pts each	120	
Lab hours / assignment	40	(PLO 3)
Discussions	40	
Final	50	

Total pts = 350 pts

Grade Breakdown:

A=90%-100%, B=80%-89%, C=70%-79%,D=60%-69%,
F= 59% and below