

**English 008: Basic Composition 1**  
**Imperial Valley College**  
**Spring 2013**

**Class CRNs, Times, and Locations:**

CRN **20324**: MW 7:30 a.m. – 9:35 a.m. – Room 505  
CRN **20326**: MW 9:45 a.m. – 11:50 a.m. – Room 505  
CRN: **20329**: MW 3:05 p.m. – 5:10 p.m. – Room 506  
CRN **20389**: M 5:30 p.m. – 9:45 p.m. – Room 3000  
CRN **20392**: TTh 9:45 a.m. – 11:50 a.m. – Room 3200

**Instructor: Mr. Robert Baukholt**

**Campus Office Hours: MW 12:15 p.m. - 1:15 p.m., TTh 12:30 p.m. - 2:00 p.m.**

**Email: Robert.Baukholt@imperial.edu**

**Office Phone: 760-355-6159**

English 008 SLOs: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)
2. Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)
3. Construct complete sentences with few errors in sentence structure such as fragments, comma splices, run-on sentences. (ILO1, ILO2, ILO3, ILO4)
4. Compose a multi-paragraph essay response to a reading. (ILO1, ILO2, ILO4, ILO5)

Welcome to English 008: Basic Composition I. This class is intended to help students develop and strengthen their basic writing skills. It focuses on grammar, mechanics, punctuation, paragraph structure and simple essay composition. Our primary goal in this class is to become better at written forms of communication, particularly as they apply towards future academic and professional success. We will attempt to meet this goal through exercises, reading responses, and written assignments, both in paragraph and essay form. This class requires a great deal of hard work and effort!

### **Class Atmosphere and Requirements**

The majority of our class activities will involve discussion and practice of grammatical and structural concepts, assigned readings, and other topics relevant to us. We may be discussing controversial issues; please remember to keep an open mind and be respectful of the diverse backgrounds, opinions, and ideas of your peers in your contributions to these discussions.

There will also be some homework assignments and readings distributed in class. If you miss class, you will need to contact a classmate or me to find out what you missed.

**Required Texts:**

- A college dictionary
- Sentences, Paragraphs, & Beyond: A Worktext with Readings by Brandon and Brandon

**Attendance:** Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Students whose attendance record is exemplary will receive an extra credit bonus to their grade at the end of the semester:

No Absences = +10 pts

**Late Assignments:** Assignments that are turned in late will be marked down ten percent for each class period they are late. One of my students turned in an A quality essay a few semesters ago. He began with a base score of 97, minus ten for never turning in a first draft, minus forty for the four class sessions it was late. His total grade was 47 (F), and despite his other A quality assignments, his overall grade in the class ended up being a C. **DON'T LET THIS HAPPEN TO YOU!**

**Participation:** Participation is very important in this class. You will be expected to contribute to class discussions on a regular basis. If you are unwilling or unable to participate, your grade will suffer **SUBSTANTIALLY**.

**Cell Phones:** If your cell phone goes off, you lose ten points from your final grade. If I catch you texting, you lose ten points from your final grade. In one of my classes a few semesters ago, a woman lost 80 points through the course of the semester. This is almost an entire essay grade! She failed the class because of these points. **DON'T LET THIS BE YOU!**

**Typed Assignments:** All take-home essay assignments should be typed. This includes all drafts and outlines. Don't bother turning in handwritten essay drafts!

**Disruptive Students:** Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

**Plagiarism:** IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and will be sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

If you have any questions about how to quote or document sources, please feel free to ask me. In an average semester (six composition and literature classes) I usually fail between 5-10 students for plagiarizing. **DON'T LET THIS BE YOU!** If you aren't sure, **ASK!**

If I am not confident that a submitted work of writing is representative of your true capabilities, I may arrange an alternative, timed writing assignment to replace or supplement the original assignment.

**Office Hours:** I want you to pass my class. If you are having trouble, **COME TO MY OFFICE SO THAT WE CAN DISCUSS IT!!!**

**Showing Me What you Have Learned:** Because this class focuses on improving your writing skills, you will be learning a variety of writing skill strategies throughout the semester. You should always attempt to incorporate these strategies into your essays. A large portion of your grade depends on your ability to prove that you have learned something about the writing process. Show me what you have learned.

**Special Needs:** If you need course adaptations or accommodations because of a disability, if you have information to share with me or if you need special arrangements in case the building must be evacuated, please let me know as soon as possible.

"Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. DSP&S is located in the Health Sciences Building, Room 2117. (760) 955-631

## Assignments and Grading

**Journal:** Journal entries will be the most common assignment for this class. Journals should consist of one- two page hand-written responses to the assigned question or questions. Your grade on this journal will be based solely on whether or not it appears you are making a good faith effort to answer the questions being asked.

**MySkills Tutor:** Some of your grade will be based on your performance working with Myskills tutor assignments outside of class. I will give you a user name and password that will allow you to access Myskills at home or at school. You must score at least an 80 percent on any Myskills section to have it count towards your grade, but you can take each section as many times as you want. The higher the score you earn, the higher your grade will be.

**Homework Quizzes:** Most of the assigned homework for this class will not be collected. Instead, we will go over the homework as a class and attempt to work through any parts of the assignment that we find to be especially confusing or difficult. You should consider the homework as your primary tool for succeeding in this class. The more exercises you do, the better you will understand the class concepts, and the better you will do on your quizzes, examinations and writing assignments. Every two to three weeks we will have a quiz on the previous weeks' concepts. Most of these quiz questions will be taken directly from your homework assignments.

**Examinations:** We will have a midterm and a final in this class. Both will be cumulative. If you do not do your homework or pay attention in class, you will do poorly on these examinations and will not pass the course. We will spend time reviewing key concepts before these examinations.

**Participation:** Participation is very important in this class. You will be expected to contribute to class discussions and homework reviews on a regular basis. If you are unwilling or unable to participate, your grade will suffer significantly.

Grading is based on a 1000 point total, which includes the paragraphs you will be writing for the course, participation (which includes homework and journals in addition to verbal contributions) homework quizzes and our two examinations. The breakdown of the grading and points are as follows:

Homework Quizzes:	250 points/25%
Midterm:	150 points/15%
Final:	200 points/20%
MySkills Tutor	50 points/5%
Writing Assignment 1:	50 points/5%
Writing Assignment 2:	75 points/7.5%
Writing Assignment 3:	75 points/7.5%
Writing Assignment 4:	100 points/10%
Participation:	50 points/5%
TOTAL	1000 points/100%

A > 90% B > 80% C > 70% D > 60% F < 60% - You earn your grades (I do not give them to you). Begging or complaining will not change the number of points that you earn, and if you do not earn enough points for a particular grade, you will not receive that grade. So please try your best at all times!

Failing to complete assignments or not participating in required class activities will lower your grade significantly. If you are worried about your grade, I encourage you to talk to me or e-mail me throughout the semester.



I understand the policies laid out in Mr. Baukholt's English 008 Syllabus, and I agree to adhere to those policies.

Name \_\_\_\_\_

Signature \_\_\_\_\_

Date \_\_\_\_\_



## English 008 – Spring 2013 Schedule

### Week 1

Monday, January 14<sup>th</sup> – Go over the Syllabus. Introductions.

Wednesday, January 16<sup>th</sup> – Diagnostic Writing Assignment. Chapter 2: Parts of Speech

### Week 2

Monday, January 21<sup>st</sup> – Holiday

Wednesday, January 23<sup>rd</sup> – Chapter 3: Subjects and Verbs.

### Week 3

Monday, January 28<sup>th</sup> – Chapter 4: Kinds of Sentences

Wednesday, January 30<sup>th</sup> – Chapter 5: Combining Sentences

### Week 4

Monday, February 4<sup>th</sup> – Chapter 5, continued.

Wednesday, February 6<sup>th</sup> – Chapter 6: Fragments, Comma Splices & Run-Ons

### Week 5

Monday, February 11<sup>th</sup> – Chapter 6, continued.

Wednesday, February 13<sup>th</sup> – Chapter 6, continued. Chapter 7: Verbs. Assign Writing Assignment # 1.

### Week 6

Monday, February 18<sup>th</sup> – Holiday

Wednesday, February 20<sup>th</sup> – Chapter 7, continued.

### Week 7

Monday, February 25<sup>th</sup> – Chapter 8: Pronouns. Writing Assignment # 1 is Due! Assign Writing Assignment # 2.

Wednesday, February 27<sup>th</sup> – Chapter 8, continued.

### Week 8

Monday, March 4<sup>th</sup> – Chapter 9: Adjectives and Adverbs. Review!

Wednesday, March 6<sup>th</sup> – Midterm Review

### Week 9

Monday, March 11<sup>th</sup> – Midterm Examination

Wednesday, March 13<sup>th</sup> – Chapter 10: Balancing Sentence Parts. Writing Assignment # 2 is Due!  
Assign Writing Assignment # 3

### Week 10

Monday, March 18<sup>th</sup> – Chapter 10, continued.

Wednesday, March 20<sup>th</sup> – Chapter 11: Punctuation

### Week 11

Monday, March 25<sup>th</sup> – Chapter 12: Spelling and Phrasing.

Wednesday, March 27<sup>th</sup> – Chapter 14: Exploring/Experimenting/Gathering Information. Writing Assignment # 3 is Due.

**Spring Break**

Monday, April 1<sup>st</sup>

Wednesday, April 3<sup>rd</sup>

**Week 12**

Monday, April 8<sup>th</sup> – Chapter 14, continued.

Wednesday, April 10<sup>th</sup> – Chapter 15: Writing the Controlling Idea/Organizing and Developing Support. Assign Final Writing Assignment!

**Week 13**

Monday, April 15<sup>th</sup> – Thesis Statements and Organization of the Final Essay.

Wednesday, April 17<sup>th</sup> – Movie and Discussion for Final Writing Assignment.

**Week 14**

Monday, April 22<sup>nd</sup> – Finish Movie and Discussion for Final Writing Assignment.

Wednesday, April 24<sup>th</sup> – Final Writing Assignment Conferences.

**Week 15**

Monday, April 29<sup>th</sup> – Final Writing Assignment Conferences, continued.

Wednesday, May 1<sup>st</sup> – Review for the final exam. Final Questions and Concerns. Last Day to finish MySkillsTutor! Final Writing Assignment is due!

**Week 16**

Monday, May 6<sup>th</sup> – Final Exam!

Wednesday, May 8<sup>th</sup> – I will be in class to answer any final questions. You may review your final exam at this time if you wish.



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### Week 1

Monday, January 14<sup>th</sup> – Go over the Syllabus. Introductions. Diagnostic Writing Assignment. Parts of Speech

### Week 2

Monday, January 21<sup>st</sup> – Holiday

### Week 3

Monday, January 28<sup>th</sup> – Chapter 3: Subjects and Verbs. Chapter 4: Kinds of Sentences. Chapter 5: Combining Sentences

### Week 4

Monday, February 4<sup>th</sup> – Chapter 5, continued. Chapter 6: Fragments, Comma Splices & Run-Ons

### Week 5

Monday, February 11<sup>th</sup> – Chapter 6, continued. Chapter 7: Verbs. Assign Writing Assignment # 1.

### Week 6

Monday, February 18<sup>th</sup> – Holiday

### Week 7

Monday, February 25<sup>th</sup> – Chapter 8: Pronouns. Writing Assignment # 1 is Due! Assign Writing Assignment # 2.

### Week 8

Monday, March 4<sup>th</sup> – Chapter 9: Adjectives and Adverbs. Review! Midterm Review

### Week 9

Monday, March 11<sup>th</sup> – Midterm Examination. Chapter 10: Balancing Sentence Parts. Writing Assignment # 2 is Due! Assign Writing Assignment # 3

### Week 10

Monday, March 18<sup>th</sup> – Chapter 10, continued. Chapter 11: Punctuation

### Week 11

Monday, March 25<sup>th</sup> – Chapter 12: Spelling and Phrasing. Chapter 14: Exploring/Experimenting/Gathering Information. Writing Assignment # 3 is Due.

### Spring Break

Monday, April 1<sup>st</sup>

### Week 12

Monday, April 8<sup>th</sup> – Chapter 15: Writing the Controlling Idea/Organizing and Developing Support. Assign Final Writing Assignment!

**Week 13**

**Monday, April 15<sup>th</sup> – Thesis Statements and Organization of the Final Writing Assignment. Movie and Discussion for Final Writing Assignment.**

**Week 14**

**Monday, April 22<sup>nd</sup> – Final Writing Assignment Group Activity. Final Writing Assignment Conferences.**

**Week 15**

**Monday, April 29<sup>th</sup> – Review for the final exam. Final Questions and Concerns. Last Day to finish MySkillsTutor! Turn in your Final Writing Assignment.**

**Week 16**

**Monday, May 6<sup>th</sup> – Final Exam!**

## English 008 – Spring 2013 Schedule

### Week 1

Tuesday, January 15<sup>th</sup> – Go over the Syllabus. Introductions.

Thursday, January 17<sup>th</sup> – Diagnostic Writing Assignment. Chapter 2: Parts of Speech

### Week 2

Tuesday, January 22<sup>nd</sup> – Chapter 3: Subjects and Verbs.

Thursday, January 24<sup>th</sup> – Chapter 4: Kinds of Sentences

### Week 3

Tuesday, January 29<sup>th</sup> – Chapter 5: Combining Sentences

Thursday, January 31<sup>st</sup> – Chapter 5, continued.

### Week 4

Tuesday, February 5<sup>th</sup> – Chapter 6: Fragments, Comma Splices & Run-Ons

Thursday, February 7<sup>th</sup> – Chapter 6, continued.

### Week 5

Tuesday, February 12<sup>th</sup> – Chapter 7: Verbs.

Thursday, February 14<sup>th</sup> – Chapter 7: Verbs, cont. Assign Writing Assignment # 1.

### Week 6

Tuesday, February 19<sup>th</sup> – Chapter 8: Pronouns. Writing Assignment # 1 is Due!

Thursday, February 21<sup>st</sup> – Chapter 8, continued.

### Week 7

Tuesday, February 26<sup>th</sup> – Chapter 9: Adjectives and Adverbs. Assign Writing Assignment # 2.

Thursday, February 28<sup>th</sup> – Chapter 11: Punctuation

### Week 8

Tuesday, March 5<sup>th</sup> – Chapter 11, cont.

Thursday, March 7<sup>th</sup> – Midterm Review.

### Week 9

Tuesday, March 12<sup>th</sup> – Midterm Examination

Thursday, March 14<sup>th</sup> – Chapter 10: Balancing Sentence Parts. Writing Assignment # 2 is Due!

Assign Writing Assignment # 3

### Week 10

Tuesday, March 19<sup>th</sup> – Chapter 10, continued. Post-Midterm Review.

Thursday, March 21<sup>st</sup> – Chapter 12: Spelling and Phrasing.

### Week 11

Tuesday, March 26<sup>th</sup> – Chapter 14: Exploring/Experimenting/Gathering Information

Thursday, March 28<sup>th</sup> – Chapter 14, cont. Writing Assignment # 3 is Due.

Spring Break

Tuesday, April 2<sup>nd</sup>

Thursday, April 4<sup>th</sup>

Week 12

Tuesday, April 9<sup>th</sup> – Chapter 14, continued.

Thursday, April 11<sup>th</sup> – Chapter 15: Writing the Controlling Idea/Organizing and Developing Support. Assign Final Writing Assignment!

Week 13

Tuesday, April 16<sup>th</sup> – Thesis Statements and Organization of the Final Essay.

Thursday, April 18<sup>th</sup> – Movie and Discussion for Final Writing Assignment.

Week 14

Tuesday, April 23<sup>rd</sup> – Finish Movie and Discussion for Final Writing Assignment.

Thursday, April 25<sup>th</sup> – Final Writing Assignment Conferences.

Week 15

Tuesday, April 30<sup>th</sup> – Final Writing Assignment Conferences, continued.

Thursday, May 2<sup>nd</sup> – Review for the final exam. Final Questions and Concerns. Last Day to finish MySkillsTutor! Final Writing Assignment is due!

Week 16

Tuesday, May 7<sup>th</sup> – Final Exam!

Thursday, May 9<sup>th</sup> – I will be in class to answer any final questions. You may review your final exam at this time if you wish.