

Imperial Valley College
English 008- Basic English Composition I
Spring 2013
Professor Kevin Howell

Credit Hours: 4

Class times and locations:

CRN 20327 meets on Mondays and Wednesdays in Room 506 from 9:45-11:50

CRN 20328 meets on Tuesdays and Thursdays in Room 506 from 7:30-9:35

Office: Main Campus in Room 2781 (New Science Building)

Phone:

Office: 760-355-5712 (Please email me; it is the best way to reach me.)

Office Hours:

Monday and Wednesday 12:00- 12:30 in my office in Room 2781

Tuesday and Thursday 7:00-7:30 in Room 506

Email address: Kevin.Howell@imperial.edu

Required Reading:

1. Oshima, A., Hogue, A. *Introduction to Academic Writing 3edition*
2. American Heritage Dictionary, or another paperback dictionary of similar quality
3. Townsend Press Online Access. This is free and you can work on this completely online.
4. APLIA PRINTED ACCESS CARD FOR BASIC WRITING 1 WINGERSKY 9781428275737
5. Langan (2009) English Essentials Shorter Version 9781591941040

Course Description

Preparation for ENGL 009. Provides developmental instruction approaching the college level in paragraph and short essay writing.

Course Performance Indicators:

Student will be able to:

1. Develop and use discovery techniques such as free-writing and clustering and apply these techniques to expository writing of

paragraphs and essays.

2. Generate ideas based upon knowledge of concrete data and be able to express ideas effectively using a controlling idea or thesis statement.

3. Organize data necessary to support a thesis statement or controlling idea while studying and applying various rhetorical modes with emphasis on description, narration, and exemplification.

4. Demonstrate the use of critical thinking by identifying the main ideas and developing written responses to a variety of written texts.

5. Demonstrate clean and correct sentence patterns and work to eliminate sentence errors such as fragments, comma splices, and run-ons.

6. Produce writing in which meaning is unobscured by grammar or usage errors in punctuation, spelling, subject-verb agreement, verb tense, word choice, and word order.

7. Demonstrate an understanding of the writing process with special attention given to editing and proofreading.

8. Participate in a number of activities and areas of study as deemed appropriate by the instructor.

Student Learning Outcomes (SLOs):

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Generate essays with a clear thesis statement or controlling idea. (ILO1, ILO2, ILO4)
2. Write essays showing support for a thesis statement or controlling idea. (ILO1, ILO2, ILO4)
3. Construct complete sentences with few errors in sentence structure such as fragments, comma splices, run-on sentences. (ILO1, ILO2, ILO3, ILO4)
4. Compose a multi-paragraph essay response to a reading. (ILO1, ILO2, ILO4, ILO5)

Classroom Participation:

Attending and participating in each class is very important. Please be prepared and on time.

Disruptive Students: Most of you are here to learn, but some students are not serious. To preserve a productive learning environment, students who disrupt or interfere with a class may be sent out of the room and told to meet with Sergio Lopez, Campus Disciplinary officer, before returning to continue with coursework. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.

Cheating and Plagiarism. IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at instructor discretion if they miss more than a week of class hours continuously. Please make arrangements with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Disabled Student Programs and Services: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. Visit or call DSP&S, Mel Wendrick Access Center, Room 2117, (760) 355-6312

Assignment Descriptors:

1. Group Writings	10
2. Writing Exams (Individual)	20
3. Final Writing Essay	20
4. Tests (including the Final Exam)	20
5. Homework (Townsend Press)	10
6. APLIA Online HW Lab	<u>20</u>
	100%

Tentative Schedule for ENLG 008, Spring 2013

*** I have listed the weeks for this semester below; however, I want to let you know that the course will be divided into three sections. In the

beginning of the semester, we will concentrate on grammar points and how to construct different types of sentences. The middle of the semester will be devoted to learning how to write solid paragraphs (narrative, descriptive, and exemplification). To end the semester, we will be writing essays. This progression should help all of you to become better writers.

Week 1- 1/14

- Introduction and Overview of the Course
- Sentence Structure and Grammar (Subject, Verbs, Simple, Compound and Complex Sentences)
- Introduction to Paragraph Writing (Topic sentence and Supporting Details)

Week 2- 1/21 (No school on Monday, 1/21- MLK Day)

- Sentence Structure and Grammar
- Introduction to Paragraph Writing

Week 3- 1/28

- Sentence Structure and Grammar
- Introduction to Paragraph Writing

Week 4- 2/4

- Sentence Structure and Grammar (Comma Splices, Run-ons, and Fragments)
- Narrative/Descriptive Paragraph Writing

Week 5- 2/11

- Sentence Structure and Grammar
- Narrative Paragraph Writing

Week 6- 2/18 (No school on Monday, 2/18- Presidents' Day)

- Sentence Structure and Grammar
- Descriptive Paragraph Writing

Week 7- 2/25

- Sentence Structure and Grammar
- Descriptive Paragraph Writing

Week 8- 3/4

- Sentence Structure and Grammar
- Exemplification Paragraph Writing

Week 9- 3/11

- Sentence Structure and Grammar

- Exemplification Paragraph Writing

Week 10- 3/18

- Sentence Structure and Grammar
- From Paragraph to Essay Writing

Week 11- 3/25

- Sentence Structure and Grammar
- From Paragraph to Essay Writing

Week 12- 4/1 (No school for the entire week- Spring Break ☺)

Week 13- 4/8

- Sentence Structure and Grammar
- From Paragraph to Essay Writing

Week 14- 4/15

- Sentence Structure and Grammar
- From Paragraph to Essay Writing

Week 15- 4/22

- Sentence Structure and Grammar
- Final Essay Writing Exam will be this week.

Week 16- 4/29

- Sentence Structure and Grammar
- From Paragraph to Essay Writing

Week 17- Final Exams

- Final Exam, which will cover grammar points and mechanics that we have covered throughout the semester.