

## **CDEV 120 – Language and Literature for Young Children**

**Instructor:** Becky Green and David Scott Sheppard  
**Class Code:** 20312  
**Academic Term:** Spring 2013  
**Phone:** (760) 355-6232

**Messages:** Messages may be left at the Preschool (760) 355-6232

**Prerequisites:** None

**Text:** *Early Childhood Experiences in Language Arts: Early Literacy, 10th Ed.*  
By Jeanne Machado

Development of language and communication skills in the first five years of life. Creating a language arts curriculum for toddlers and preschoolers with an emphasis on oral communication using storytelling, puppets, and dramatic play. Analysis of stories and literature for their value to the young child. (Formerly CFCS 112) (CSU)

### **Student Learning Outcomes:**

Create and demonstrate language and literature activities appropriate for early childhood settings

Identify and critique stories and literature for their value to young children.

Identify the relationship between language development and literacy

### **Objectives:**

1. Create and Demonstrate language art/literature activities in an early childhood setting.
2. Create a language arts curriculum for young children.
3. Analyze stories and literature for their value to young children.
4. Recognize the relationship between language development and literacy.
5. Demonstrate knowledge of language development in young children
6. Demonstrate knowledge of emergent writing and reading skills.

### **Methods of Evaluation:**

Grades will be based upon class participation, attendance and completion of assignments, pop quizzes, quizzes, and tests throughout the semester. All material presented in the text, study guide, videos, and handouts will be part of the evaluation process.

All assignments should be typed or written legibly in blue or black ink.

No assignments or projects will be accepted late. They are due on the date assigned. Every student has the same chance to prepare for quizzes and tests. If you miss a quiz and have extra time to study, it is unfair to those students who took the quiz on time. In order to make up a test, quiz or assignment you must show proof for the absence (doctor's note, hospitalization paperwork, etc.) and it must be approved by the instructor. Regardless of the reason for a missed quiz, all missed quizzes and tests must be made up within a week of when your class took that quiz. Make-ups are at my office during my office hours. Please make sure you are here when tests are scheduled. If you are not here for a scheduled test, you will receive no points for the test. A missed assignment or test is considered an "F" and no points will be given. Plan your schedule to allow for ample study time so you will be prepared. There is no penalty for taking a quiz or test *before* the scheduled time.

### **Grading Policy**

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course, and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetency, shall be final." *California Education Code, Section 76224(a)*

Everyone in each class can earn an "A" grade. There is no set number or percentage that limits how many A's can be earned in each class.

All assignments have a rubric by which the student can view what is required to receive the highest grade on that assignment.

### **Attendance & Class Policies:**

Regular attendance in all classes is expected of all students enrolled. Instructors are expected to take a student's attendance record into account in computing grades. A student may be excluded from further attendance in a class during a semester when absences after the close of registration have exceeded the number of class hours which the class meets per week.

An instructor will drop any student judged to be a disturbing element in class or lab.

Each time a student is tardy, they will automatically have 3 attendance points deducted from the total possible points for attendance (once a week classes). 1 ½ points will be deducted for classes that meet twice a week.

Each absence will mean an automatic deduction of 6 points from the total possible points for attendance for classes that meet once a week, 3 points for classes that meet twice a week.

Beepers and cellular phones should be turned off while class is in session.

It is the student's responsibility to complete a drop request if they are withdrawing from the class.

It is also the student's responsibility to make an appointment with the instructor if they have concerns about their progress in the course.

You should be prepared when you come to class to be an active participant in the learning process. Learning doesn't occur in a vacuum, it occurs through interaction with others.

Cheating and plagiarism (using someone else's ideas or writing without acknowledgement or permission, or passing off someone else's work as your own) can result in any one of a variety of sanctions and will receive a zero on the assignment or test.

The instructor has the right to ask any student to leave who is disrupting the education of others.

The use of cellular telephones, smart phones, beepers, alarm watches, etc. is not permitted in class. Please be sure to turn off such devices upon arriving to class. Please contact the instructor about any special circumstances that might make it difficult for you to comply with this rule.

No food or drink is allowed in any classroom

### **Disabled Student Programs and Services**

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S  
Room 2117  
Health Sciences Building  
(760) 355-6312

### **Written Assignments:**

All written assignments need to be typed and prepared in APA format. Minimally this includes the following: double-spaced, 12 point Times New Roman font, and the first word indented in each paragraph with 1 inch margins. Please put page numbers on the top right hand corner of each page. All assignments must include the following elements in the heading: name, class number, title of assignment, and date.

### **Professionalism in the Field:**

You will be asked to complete assignments with children in the campus lab school. At all times you are to behave as a professional that includes wearing appropriate clothing to work with children.

Professionalism covers a broad range of behaviors including (but not limited to) the following:

- Timeliness
- Reliability
- Ethical behavior
- Appearance
- Demeanor
- Ability to receive constructive criticism
- Appropriate dress
- Appropriate care for materials and equipment
- Appropriateness of interactions with all adults and children

## **Ethical Conduct and Professional Behavior**

Students are expected to demonstrate ethical conduct at all times during the course. Professional behavior and attitude are necessary when working with professionals, clients, and other members of the community. Respect for each other during presentations is a must for this class.

## **Written Assignments:**

All written assignments need to be typed and prepared in APA format. Minimally this includes the following: double-spaced, 12 point Times New Roman font, and the first word indented in each paragraph with 1 inch margins. Please put page numbers on the top right hand corner of each page. All assignments must include the following elements in the heading: name, class number, title of assignment, and date.

## **Assignments**

During this course you have the rare opportunity to have two instructors. We both will have assignments for you to complete. We will let you know if the assignment meets the Program Learning Outcomes and would be something you should consider putting in your **portfolio (Don't forget all courses you take must have work represented in the portfolio)**

## **Bibliography:**

This will serve as a bibliography and beginning point for identifying resources that enrich children's literature.

Students will identify 15 books that are appropriate for use with preschool age children. The student will photocopy the cover of the book and create a brief summary of the book. Next the student will create at least two activities that children would do based on the book. Activities must cover a variety of areas such as math, science, art, social science, etc..

This will be your final

## **Activities**

### **Mr. Sheppard**

**Parent survey Assignment**

**Review Questions**

### **Mrs. Green**

**Wordless story presentation**

**Visual Storytelling**

**Story Book Presentation**

## **Schedule**

Jan 14 Instructor Mr. Sheppard

Jan. 28 Instructor Mr. Sheppard

Feb. 4 Instructor Mr. Sheppard

Feb. 11 Instructor Mr. Sheppard: Survey due

Feb 25 Instructor Mr. Sheppard: Test, Section One

March 4 Instructor Mr. Sheppard

March 11 Instructor Mr. Sheppard and Mrs. Green

March 18 Mrs. Green

March 25 Mrs. Green

April 8 Mrs. Green

April 15 Mrs. Green

April 22 Mrs. Green

April 29 Mrs. Green  
Bibliography due

May 1 Mr. Sheppard and Mrs. Green

Quizzes will be given throughout the course. Students are expected to demonstrate their professionalism and ability to show their skills as a teacher of young children by being present, prepared and on time.

## **SOME QUALITIES OF SUCCESSFUL STUDENT TEACHERS**

**FLEXIBILITY:** There will be many new experiences during the semester.

**ORGANIZED WITH GOOD TIME MANAGEMENT SKILLS:** You have a number of commitments: school, Faculty, personal, community, etc.

**WILLING ATTITUDE:** ready to try new things

**WORK WELL INDEPENDENTLY AND IN A TEAM:** Demonstrate continually that you work effectively both as a team member and independently.

**PRESENT & FOCUSED:** On time ready to go.

**CONFIDENTIALITY & PROFESSIONALISM**

**Communication between student and instructor is critical.**