## Textbook and Software

## Book:Introductory \& intermediate Algebra package IVC By:Pearson learning Solutions.

 Chapters:PREREQUISITES: if any
MATH 071 with a minimum grade of C or better or
MATH 070 with a minimum grade of C or better or
Appropriate Placement

## Calculators

You will be encouraged to use a calculator, as many of the problems will require them. Problems that require a calculator will be on the tests, but I will not provide you with calculators. NO Cell phones, OR iPod type devices will be allowed in this class

| Grading Scale |  |
| :--- | :--- |
| A | $100-90$ |
| B | $89-80$ |
| C | $79-70$ |
| D | $69-60$ |
| F | $59-$ under |

## Grade Distribution

Homework/quizzes 15\%
Tests (4 tests @ 15\% each) 60\%
Final Exam 25\%

## Homework and Qulzzes (15\%)

I'm going to give you a Packet for each chapter. Late homework will not be accepted. The homework will be base on the book. Also I'm going to give you a practice test before any test to be solved it in the class, including the final exam.

## Tests (60\%)

There will be 4 tests, each worth $15 \%$.only the final exam will be multiple choice. There will be no makeup exams given. Zeros will be given for all missed tests. The tests will be created by IVC. Each test will last no more than 55 minutes each.

## Final Exam. 25\%

The Final Exam will be multiple choice. It will be comprehensive and will be created by the IVC Math Department.
You will need to bring the following items for the Final Exam:

- Several \#2 pencils and erasers
- No calculators
- NO cell phones or other electronic devices will be allowed (i.e. NO iPods, palm pilots, cell phones ...)


## Tutoring

Tutoring is available through www.mathxl.com and through the Imperial Valley College Math Lab in the 2500 Building and can be reached at 355-6190 or 355-6187. The Math Lab is open: Mon (8am-9pm), Tues (8am-9pm), Wed (8am-9pm), Thurs (8am-9pm), Fri (8am-5pm), and Sat (8am-1pm).

## Classroom Expectations

1. TURN OFF YOUR CELLULAR PHONES (or leave them at home). Courtesy please. IF IT RINGS, YOU WILL BE ASKED TO LEAVE AND IT WILL BE MARKED AS AN ABSENCE. YOU WILL NOT BE ALLOWED TO STAY IN CLASS.
2. Be Prompt!!! Class starts at 7:30 a.m., not 7:35 a.m. You will NOT be allowed to come in if class has already started. DO NOT come in late or leave early from class (it disrupts the flow of the class). If you do, you will be marked as an absence.
3. Exchange phone numbers (ONLY if you feel comfortable - you DON'T have to) with classmates to assure getting homework and test information accurately. It's hard to do it alone.
4. Cheating will result in an automatic " F " grade in the class (Cheating $=$ " $F$ " for the semester)
5. Food or Drink is NOT allowed in class!
6. Any student who needs special modifications, please see the teacher or call: DSP\&S at 355-6312
7. After $\mathbf{2}$ absences, you will be dropped from class (It is still your responsibility to drop the class). You will find it is hard to recover if you miss a few classes.
8. Avoid any uncomfortable situation such as bringing your children to class (IVC policy), making unfair remarks or laughing at other people's questions/remarks.
9. Avoid talking or laughing during the class.you will be asked to leave the class, the second time that you interrupt the class laughing or talking you will be dropped from the class.

## STUDENT LEARNING OUTCOMES.

1.-Upon course completion the successful student will have acquired new skills,knowledge , and or attitudes as demonstrated by being able to:
1.) Solve linear equations in one variable.
2.) Factor polynomial expressions using a variety of methods and solve polynomial equations.
3.) Graph linear equations and find values related to linear graphs.
4) Solve application problems appropriate to beginning Algebra.

## MEASURABLE COURSE OBJ ECTIVES.

Upon satisfactory completion of the course students will be able to:
1.) Demonstrate skills in solving first degree equations.
2.) Demonstrate the ability to solve many problems in diverse areas, in step by step manner, when dealing with applications.
3.) Develop manipulation skills when operating polynomials.
4.) Demonstrate the various types of factoring and factoring process.
5.) Demonstrate an understanding of skills in operations with and simplifications of rational expressions.
6.) Demonstrate a visual understanding of the Cartesian Coordinate System and linear graphs.
7.) Demonstrate the ability to solve linear systems of equations both algebraically and graphically.
Demonstrate the ability to solve linear inequalities algebraically and be able to present the solutions graphically.

