

Spring Semester 2013

Anthropology 102 Cultural Anthropology Syllabus

Instructor: Manfred Knaak

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Office: 2735, Building 2700

Office Hours: Monday 5 - 6:00 pm, Tuesday 5 - 6 pm, Thursday 5 - 6 pm, Friday 12 - 1 pm

Course Title: Anthropology 102, Cultural Anthropology

Required Text: Culture. By Lisa Gezon and Conrad Kottak. McGraw-Hill Pub. 2012.

Meeting of Class: Tuesday/Thursday 1:30 PM to 2:55 PM, Code 20178

Credit: Three Units

Course Description: Cultural Anthropology 102 is an introductory course examining cultural diversity through global awareness; the holistic and comparative approaches in studying human societies, which includes social and economic systems, religion, art, marriage and family, and cultural transformation in a global world.

Learning objectives and Student Learning Outcome [SLO]:

Upon completing this course, students will be able to :

1. Define the main goals and aims of cultural anthropology.
2. Demonstrate a measurable understanding of global cultural diversity and of customs, beliefs, and social practices of traditional societies, which include marriage and family, kinship, religion, political and economic systems.
3. Explain the differences between ethnocentrism, and cultural relativism.
4. Describe the holistic and comparative approach to anthropological studies.

Assessment: Students will be tested on assigned reading material, classroom discussions, multi-media presentations viewed in classroom sessions. The scheduled exams consist of true-false and multiple choice. Homework assignments and student classroom participation are also part of the assessment. Homework assignments may be from our textbook and classroom sessions, as well as from the Internet, and will require additional research and writing. Students must take the final exam to receive a final grade.

Three exams (which includes the final exam) will be given during the Spring 2013 semester with each exam consisting of 50 points. The semester will be based on an accumulation of points:

Exams - 50 points each [3 exams]	150 points:	90% - 100%	A
Quizzes - 10 points each [3 quizzes]	30 points	80% - 89%	B
Homework assignments	20 points	70% - 79%	C
<u>Total Points</u>	<u>200 points</u>	60% - 69%	D
		%0 - 59%	F

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Institutional Learning Outcome: In addition to the regular assessment mentioned on page 1 in the syllabus, students will be assessed on:

Institutional Learning Outcome [SLO 2]

1. Critical Thinking: Part of homework assignments/exams/discussions

Institutional Learning Outcome [SLO] 3

1. Personal Responsibility: Class attendance, tardiness, exams, home work assignments

Institutional Learning Outcome [SLO] 5

1. Global Awareness: Cultural and Ethnic diversity [exams, home work assignments]

Student Expectations and Self-Responsibility: Students are responsible for reading/studying assigned chapters of the text book and other material assigned by the instructor. Written assignments must be devoid of plagiarism and credit must be given to authors of published material used as reference. Homework assignments must be accurate, neat and orderly and turned in on time.

.Class room Protocol:

- 1 .Students are expected to be on time and present for the entire length of the class meeting.
2. Failure to attend class, excessive tardiness, early departure from classroom session are causes for a student to be dropped from class
3. The use of lab-top computers during classroom session requires prior approval by the instructor.
- 4. The use of cell phones during classroom session is not permitted.**
5. Disrespectful or disruptive behavior towards fellow students will not be tolerated.
6. Disrespectful or disruptive behavior towards the instructor will not be tolerated
7. **Tardiness:** If necessary, the instructor shall institute a **tardiness penalty of three points** for each lateness in the class room. Penalty points are cumulative and will reduce the overall point accumulation and may result in a lower grade.

Extra Credit: Students may earn up to 20 extra points by writing a summary of four newspaper or magazine articles that relate to cultural anthropology. Each summary article shall have the maximum of five points. The extra points will be earned according to merit of the research and are not an automatic grade improvement. Newspaper or magazine summaries must be typed, double-spaced, 12 point font, with a minimum of one full-length page. Articles must be published January 2010 or more recent. The IVC Library is an excellent learning resource facility with journals, newspapers, and magazines. Students must first consult with the instructor on appropriate topics before any extra credit is granted. **No extra credit will be accepted after April 23, 2013.**

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Cheating and Plagiarism:

IVC expects honesty and integrity from all students. A student found to have cheated on any assignment or plagiarized will receive zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Attendance: Students are expected to attend every class session. Any student who misses the first class will be dropped. Students may be dropped at the instructor discretion if they miss more than a week of class hours continuously. Please make arrangement with the instructor or a fellow student to keep up with all assignments in case you cannot attend a class session for any reason.

Make-up Exam: A Make-up exam may be given with the instructor's discretion and may consist of essay exams only. A Make-up exam will be given **at the end of the semester during final week.**

1. No more than one-make-up exam is allowed for Spring Semester 2013
- 2. No Make-Up Exams for in class room quizzes.**

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) office as soon as possible. DSP & S, Room 2117, Health Sciences Building, (760) 355 - 6312.

Imperial Valley College: A Learning Community.

A classroom with students is a learning community where we all have something to offer to one another's educational experience. In a learning community, students are encouraged to share and express their opinion, and we will respect their ideas and views. All of us have life experiences that help in stimulating and providing an enriched learning environment. In order to succeed, it is important to attend all class sessions, and also important to communicate to me if you are struggling and in need of assistance.

The larger learning community is the college itself. In the larger learning community students can avail themselves to tutorial services, group studies, and excellent and friendly staffed library with computers and literary resources, counseling services, and various social organizations.

Welcome to the IVC learning community.

Anthropology 102

Cultural Anthropology/course outline a guide/subject to change

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Week	Date	Topic	Read. Assignments
1	01/15/17	<u>Chapter 1</u> <u>What is Anthropology</u> .why study anthropology .subfields of anthropology	<u>pp. 1- 19</u>
2	01/22/24	<u>Chapter 2</u> <u>Culture</u> .what is culture; the characteristics of culture	<u>pp20- 39</u>
3	01/29/31	<u>Chapter 2 continued</u>	
4	2/05/07	<u>Chapter 3</u> <u>Ethics and Methods</u> .theories about cultural diversity .ethnography and fieldwork	<u>pp.40 - 57</u>
5	02/12/14	<u>Chapter 4</u> <u>Applying Anthropology</u> .various fields of anthropology	<u>pp. 58 -77</u>
6	02/19/21	<u>Chapter 5</u> <u>Language and Communication</u> .language, thought, culture .historical linguistics	<u>pp. 78 - 97</u>
7	02/26/28	<u>Chapter 6</u> <u>Making a Living</u> .subsistence patterns of the world	<u>pp. 98 - 117</u>
8	03/05/07	<u>Chapter 8</u> <u>Kinship, Family, Marriage</u> .kinship systems; marriage forms	<u>pp. 140- 161</u>
9	03/12/14	<u>Chapter 9</u> <u>Gender</u> .Nature and Nurture	<u>pp. 162 - 183</u>
10	03/19/21	<u>Chapter 10</u> <u>Religion</u> .why religion is nearly universal; forms of religions	<u>pp. 184 - 201</u>
11	03/26/28	<u>Chapter 7</u> <u>Political Systems</u> .types of political systems	<u>pp. 118- 139</u>

Outline continued:

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<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Reading Assignments</u>
12	04/01-06	<u>Spring Recess/Campus Closed</u>	
13	04/09/11	<u>Chapter 11</u> <u>The World System and Colonialism</u> .causes o f the Industrial Revolution .colonialism	<u>Pp. 202 - 223</u>
14	04/16/18	<u>Chapter 12</u> <u>Ethnicity and Race</u>	<u>Pp. 224 - 243</u>
15	04/23/25	<u>Chapter 13</u> <u>Anthropology's Role in a Global World</u>	<u>Pp.244 - 263</u>
16	04/30/05/02	<u>Review of Course</u>	
17	05/07	<u>FINAL Week</u>	

