

Tanya Dorsey, Instructor
Psych 101 *Intro to Psychology*
Spring 2013 Syllabus
Course #20092
Monday's 6:30-9:40 p.m.

Introduction to Psychology

This course will provide the student with a basic understanding of psychology. Theories and research relating to emotions, stress, abnormal behavior, motivation, learning, personality, methods of therapy, biological, developmental and social psychology will be discussed.

The objective of this course is to critically think about and gain knowledge of the major theories and concepts of psychology.

This course will consist of a combination of lectures, class discussion, assigned reading, videos, group projects, thought papers and tests.

How to Reach the Instructor:

You may contact me by phone at 355-6417 8:00 a.m. to 4:00 p.m. or by e-mail at tanya.dorsey@imperial.edu. My office is located in the Student Services Center, Bldg 100.

Required Reading:

The required textbook for this course is David Myers' *Psychology in Everyday Life*. Second Edition. There is a very helpful free Web site to accompany the book at: www.worthpublishers.com/pelle. This site (from the publisher) has activities and simulations for the more challenging concepts, as well as self-testing (two for every chapter) to help you prepare for tests.

Attendance and Class Participation:

You are expected to attend class and stay for the **whole** period. You are expected to demonstrate an understanding of the assigned reading by actively participating in class discussions. If you miss a class, it is your responsibility to get class notes from a fellow student. If you decided not to attend class anymore, it is your responsibility to go into **WEBSTAR** and drop the class. **LAST DAY TO DROP is Saturday, April 13, 2013.**

Thought Papers:

There are a total of **three (3) Thought papers** due during the spring semester. All Thought Papers must be typed (doubled spaced, 12 font). You are required to find and read an article

(newspaper, magazine or journal) or watch a TV show, or movie and write a 1-2 page paper on how it relates to Psychology and everyday life and/or write about your favorite song and describe how the lyrics make you feel and relate them to Psychology. Each paper is worth up to 25 points. **No late Thought papers will be accepted. No exceptions!!! Thought papers will be due at the beginning of each class on the following dates: February 4th, March 4th, and April 15th.**

Student Learning Outcomes (SLO):

Project 1

Disclaimer: To be discussed with class at a later date and time.

Project 2

Research and present a power point on a psychological topic using a number of data sources integrating course - based concepts with identified research.

The project will be a Power point presentation about a psychological disorder (**Chapters 12, 13**) to be chosen at a later date. It must be at least 7 slides. A paper copy will be submitted to me before you give your presentation in class. What should the Power point contain? Definition of the disorder, first know diagnosis, symptoms, statistics, therapies, types of drugs used to treat symptoms. Tell the class everything they need to know about your topic in your presentation. Please site your sources. Include 5 multiple choice questions for the class to answer.

The presentation will need to be at least **20 minutes** in length. During this time you will present your topic to your classmates. Remember you are teaching them about your topic. You can also use handouts, videos (no You Tube), demonstrations, etc. Make it interesting, interactive, be creative just don't get up and read from your power point.

If you need copies made for the class I am willing to make them. **The Project 2 Presentations will be on:**

Tests:

Tests will be given on **February 11th, March 18th, and April 22nd**. Tests will be multiple choice and worth at least 50 points. **Please bring a #2 pencil and a Scantron. There will be NO MAKE-UP EXAMS.**

Grading System:

Tests 3	@	50 pts	150 pts.
Papers 3	@	25 pts	75 pts.
Project 1			50 pts.
Project 2			100 pts.
In-Class/Homework Assignments 5-10	@	10 pts. each	

Group Assignments
Total: up to 500 pts.

10 pts. each

90-100% = A
80-89% = B
70-79% = C
60-69% = D
0-59% = F

Special Accommodation: Should a student enrolled in the course require a special accommodation due to a disability in order to complete the requirements of the course, please advise the instructor immediately or contact the Disabled Student Programs and Services at (760) 355-6312.

Psychology 101	Chapter/Test Schedule
January 14 th	Syllabus/ Chapter #1
January 21 st	Holiday
January 28 th	Chapter #2
February 4 th	Chapter #3/Thought Paper #1
February 11 th	Chapter Test #1, #2 , & #3
February 18 th	Holiday
February 25 th	Chapter #4
March 4 th	Chapter #5/Video/Thought Paper #2
March 11 th	Chapter #6
March 18 th	Chapter Test #4, #5 & #6
March 25 th	Chapter #7
April 1 st – 6 th	Spring Break
April 8 th	Chapter #9
April 15 th	Chapter #10/Thought Paper #3
April 22 nd	Chapter Test #7, #9 & #10
April 29 th	Group Presentations/Final
May 6 th	Group Presentations/Final

One last note, please turn off your cell phones when in class. I don't bring mine; I don't want to hear yours. Absolutely no texting will be allowed in class. Students may not leave class to answer their cell phones during class time. This is disruptive to the other students. Also this instructor reserves the right to make adjustments to the syllabus at any time.