

Psychology 204, Section 20078, Developmental Psychology – Conception to Death
Spring 2013: M 6:30 p.m. – 9:40 p.m. Room: 404

Instructor: Mike Cushner, MS

Communication:

- 1) Email: michael.cushner@imperial.edu
- 2) Text Message: 760-550-9480
- 3) In person office hours: Office location – 807E
M: 10:45-11:45 a.m.
T: 3:00-4:30 p.m.
W: 10:45-11:45 a.m.
R: 9:40-10:10 a.m.
OR by appointment
- 4) Telephone: 760-355-6142
- 5) Student Email Accounts: Each student at IVC has been issued an email account. Please go to the College website in order to access your account. If I need to communicate with you as a group, I will send email to these accounts. You should check your email account frequently – especially right before you come to the campus (it would be a shame for you to drive here only to discover that class has been cancelled!). The College also uses these email accounts for all official correspondence so it would behoove you to embrace this account and use it!

NOTE: In any communication that you initiate with me you must include the following information:

- Your full name
- The course that you are enrolled in

If you do not provide this information, your message will be returned.

Website: <https://myetudes.org/portal>

Required Text:

Berger K.S. (2009). *Invitation to the life span*. New York, NY: Worth Publishers.

Course Description:

This course is an introduction to developmental psychology – the exploration of how humans grow, change, and decline as we move across the lifespan. Each of the typically-defined periods of life will be covered: prenatal, infancy, early childhood, middle childhood, adolescence, young adulthood, middle adulthood, and late adulthood. For each period of life, physical, cognitive, and psychosocial aspects of development will be described.

Student Learning Outcomes:

1. Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1, ILO2, ILO3, ILO5)
2. Identify and demonstrate understanding of the cognitive development patterns from conception to death. (ILO1, ILO2, ILO3, ILO5)
3. Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2, ILO3, ILO5)

The exams and other assignments that are required for this course are designed to help students to achieve these outcomes.

Assignments and Grading:

3 Exams, 300 points (3 x 100 points each)

12 Quizzes, 100 points

2 Written Assignments, 75 points

Class Participation, 25 points (5 x 5 points each)

Total for class = 500 points**Please Note: The instructor does not provide opportunities for extra credit.****Grades will be assigned based on the percentage of total points earned as follows:**

A = .90 – 1.00 C = .70 – .79 F = .59 or less

B = .80 – .89 D = .60 – .69

Exams:

- * The three exams will consist of multiple-choice questions covering material from the lectures and assigned readings. Each exam consists of 100 questions worth 1 point each. The third exam is **not** comprehensive.
 - * The first two exams will be taken online through blackboard. These exams will be timed so you will have one hour and 25 minutes to complete the 100 questions. You will be given a period of days during which you can take the exam at any time you choose. **Once you start the exam, you must finish it – you cannot stop and start at a later time.**
 - * For the two online exams, you can use the textbook and your class notes as a reference as you take the exam. Please do not be fooled into thinking these online exams will be easy since you can use these resources. You will not have time to look up the answers to 100 questions and if you do not study before starting the exam, it is unlikely that you will do well. In addition, the question and answer order will be scrambled for each test taker so the questions probably will not appear in the order that the material was presented.
 - * If you have any technical problems during an exam, I will help to the extent that I can. If you wait until the last minute to start an exam and run out of time or experience a technical problem, you will not be given any special consideration with respect to being allowed to take the exam over.
 - * The third exam will be taken during the last class session. This exam is closed book and closed notes; no outside resources – including dictionaries – can be used while taking the third exam. In addition, students must never touch a mobile phone during an in-class exam for any reason.
 - * For the third exam, you must bring a green Scantron form (form number 822-E) and a #2 pencil. Scantrons are available for purchase at the campus bookstore. Scantrons need to be kept in good condition or they will not feed through the scantron machine. **If you do not have a scantron and a pencil to record your answers, you will receive a zero for the exam.**
 - * The third exam will begin promptly at 6:30 p.m. **Anyone who arrives more than 5 minutes late for an exam will have 20 points deducted from their test score.**
 - * Study Guides – I **do not** provide study guides for exams. Anything covered in lecture or contained in the assigned reading is considered to be “fair game” for inclusion on an exam.
- ***Make-up exams: In order to be eligible for a makeup exam you must meet the following conditions:**
- Your absence must be due to an extreme emergency (such as medical emergency, death in the family, automobile accident, etc.).
 - You must provide proof that the emergency occurred.
 - You must notify me within 48 hours of the time of the exam either in person or via text/email/voicemail.
 - You must report to the makeup exam at the time that I specify.

- Once a makeup exam is scheduled, it will not be rescheduled for any reason; if you fail to show up, you will receive a zero for the exam.
- Under no circumstances will more than one make-up exam be given to a student in a given semester.

Quizzes:

- * There will be a ten-question quiz at the start of each class. Each quiz will address the material covered in the previous class session. You will enter your answers directly on the quiz.
- * **Once I have handed out quizzes to the class, latecomers will not be given quizzes** – if you show up late you forfeit your opportunity to take the quiz.
- * There will be 12 quizzes, but I will drop the two lowest scores so that a maximum of 100 points can be earned.
- * **I will not give make-up quizzes under any circumstances.** If you miss a quiz, you will receive a grade of zero.

Written Assignments:

- * You will be required to submit two written assignments; complete details for each Written Assignment will be posted to blackboard.
- * Written assignments must be produced using **Microsoft Word**. For students who do not have personal computers available to them at home, there are personal computers available on campus.
- * Written assignments must be submitted electronically by the date indicated in the detailed assignment descriptions. **I do not accept late assignments under any circumstances – even if they are only seconds late.** You will be given adequate time to work on the assignments – if you wait until the last minute and this results in a late submission, you will receive a zero for the assignment.
- * The length of each assignment will be specified in the detailed assignment description. Please be certain to meet the minimum length requirement for each assignment. **If you submit fewer words than the minimum required number – even one word less – the maximum grade you will receive will be the equivalent of the lowest possible “C”.**

Participation:

- * In order to encourage students to take a more active role in the course, points will be awarded for participation. While questions on the textbook and lecture material count as participation, your substantive comments and ideas about the material are equally valuable. You do not receive participation points for questions about course requirements/procedures or if you request clarification of lecture material (although you should do both of these things when you believe it is necessary).
- * My hope is that you will participate five times during the semester – you will only receive credit for participating twice during any class session. You will receive 5 points for each time you participate up to a maximum of 25 points.
- * When you participate, you should make a note for yourself in order to remember that you have participated on that day and what the subject was. You can then enter a record of your participation in blackboard and I will award the points after I have reviewed your input.

Attendance:

- * Students who are not present for the first day of class will be dropped.
- * After the first day of class, **I will not drop students from the course for non-attendance or non-participation.** **If you are unable to complete the course, it is your responsibility to use the processes that exist to drop yourself from the course.** I am obligated to give a final grade to every student who is still registered in the course at the end

- of the semester. If you do not complete the course and do not drop yourself from the course, your grade will be based on whatever work you have completed in the course.
- * I will track whether a student is actively involved in the course primarily through submission of assignments and completion of exams.
 - * **Students are expected to attend all class sessions.** If you do not attend class and take notes, you will not have any idea as to what to study for a given exam. I highly recommend that you make a friend in the class so that you can get notes from your friend if the need should arise to miss a class. **In addition**, there will be a quiz at the start of each class session and there are points that you can earn for participation; obviously, if you do not attend class, you cannot earn these points.
 - * Attendance and punctuality are important. I will be in class on time and I expect you to do the same. Tardiness is disrespectful and disruptive to the entire class; while it may be “nothing personal”, you distract the entire class when you enter late. If you are late, please enter the classroom and be seated as quickly and unobtrusively as possible. Material (including announcements) that is covered in the beginning of class will not be repeated for latecomers; it is your responsibility to get any missed information. As mentioned previously, if you are not in a seat by the time I hand out the last quiz for a given class session, you cannot take the quiz if you come after that point.
 - * **PLEASE NOTE: I do not** make any lecture materials available to students **for any reason.** In order to have an idea of what will be addressed on exams, it will be necessary for you to attend class and take notes.
 - * **PLEASE NOTE:** You may *not* record lectures without receiving my permission to do so beforehand.

Classroom Etiquette:

- * Most of you are here to learn the material, but some students are ambivalent or downright disinterested in this course and/or school. To preserve a productive learning environment, students who disrupt or interfere with a class may be told to leave the classroom and to meet with Sergio Lopez, campus disciplinary officer before returning to the class. Mr. Lopez will follow disciplinary procedures as outlined in the General Catalog.
- * Students are expected to behave in a manner that is consistent with the Imperial Valley College “Standards of Student Conduct”. If you do not conduct yourself in a manner that is consistent with these standards as well as with the instructor’s standards of conduct, this could result in the disciplinary measures just described.
- * Openness to ideas is a key factor in becoming an educated person. During class discussions, all ideas should be submitted and received in this spirit. No abusive, intolerant, or offensive language will be allowed.
- * By college policy, students are not allowed to have food or drinks in the classroom with the exception of bottled water.
- * **You may not use mobile phones, smart phones and other electronic communication devices for any reason during class.** In addition, the use of laptop computers is also not permitted unless you have a documented physical disability.
- * I expect that your purpose in registering for this class is to learn the subject matter. Any behaviors that do not involve paying active attention to the class are not permitted. This includes:

• Any use of electronic devices	• Listening to music
• Private conversations	• Reading newspapers
• Writing notes	• Reading/studying for another course
• Sleeping	• Wearing sunglasses (unless you have a documented medical condition)
• Any other behavior that does not involve paying active attention	

Academic Dishonesty:

Cheating and plagiarism are not tolerated at the College. Anyone caught cheating or plagiarizing will be given a zero for the assignment and sent to Disciplinary Officer Sergio Lopez. A second occurrence of cheating or plagiarism may result in dismissal from class and expulsion from IVC as outlined in the General Catalog.

Students With Disabilities:

If you have a disability that has been registered with Disabled Students Programs and Services (DSPS) and you have been granted an accommodation relative to that disability in order to participate in this class, please let me know immediately following the first class session. If you believe that you may have a disability, please notify DSPS as soon as possible – contact the Mel Wendrick Access Center, Room 2117, 760-355-6312.

About Blackboard:

Blackboard is a course management system that has been implemented at IVC. The system is a web-based software package that most users find very simple to master because it looks like many other websites that users are already familiar with. Blackboard has many capabilities that instructors and students find helpful: the ability to send messages, submit documents, send email, post announcements, set up chat rooms, track grades, administer tests and more are all part of this software package.

For this course, Blackboard will be used as the mechanism to track grades, to submit assignments, to take exams, to record your class participation, and as a means of communication. I will also post relevant documents on Blackboard such as this syllabus, course assignment descriptions, and the documents that I have developed to help students to master the fundamentals required to succeed in college.

You can access the Blackboard system by entering the following web address into your web browser: <http://imperial.blackboard.com>. This web address will take you to the IVC Blackboard login page. Your username for Blackboard is the same as the first part of your IVC email address (for example, juan.rodriguez). Your password is your WEBSTAR/Student Portal PIN. Enter your username and password and click the "Login" button.

Once you enter Blackboard, you should see a list of the courses in which you are currently enrolled on the right side of the page. To get to the course website, click on the link for "PSY 204: Dev Psy Concept to Death". This will take you to the course homepage and there is a graphic that indicates this. At this point, you might want to just explore around in Blackboard to see what is available. Feel free to click on the buttons as there is very little that you can harm. While every effort has been made to make the buttons in Blackboard obvious as to their purpose, a bit of exploration will help you to learn where everything is.

If you need some additional information about Blackboard, there is a link to the On Demand Learning Center on the first page after you login to Blackboard. To access this help directly, go to the following website: <http://ondemand.blackboard.com/students.htm>.

This syllabus describes the course that the instructor intends to deliver to the students. This intended plan is subject to change as the instructor deems necessary as the semester progresses.

Course Outline

WEEK	WEEK OF:	TOPIC	ASSIGNED READINGS (Chapters)
1	01/14	Syllabus Review Intro/Styles of Parenting/Psychosocial Development	Document on Blackboard
2	01/21	<i>Martin Luther King Day Holiday – No Classes</i>	
	01/26	<i>Last Day to Drop With Refund of Fees</i>	
	01/27	<i>Last Day to Drop With No Grade</i>	
	01/28	<i>Census</i>	
3	01/28	Cognitive Development/Attachment Theory Science of Development <i>Written Assignment 1 Due</i>	Document on Blackboard 1
4	02/04	Science of Development Genes and Prenatal Development	1 2
5	02/11	Infancy <i>Written Assignment 2 Due</i>	3&4
6	02/18	<i>President's Day Holiday – No Classes</i>	
7	02/25	<i>Online Exam 1 – Intro Material & Chapters 1-4: complete by 02/25 at 6:30 p.m.</i> Early Childhood – Body & Brain	5
8	03/04	Early Childhood – Psychosocial Development	6
9	03/11	Middle Childhood	7&8
10	03/18	Adolescence – Body & Brain	9
11	03/25	<i>Online Exam 2 – Chapters 5-9: complete by 03/25 at 6:30 p.m.</i> Adolescence – Psychosocial	10
	04/01	<i>Last Day to Drop With Grade "W"</i>	
	04/08	<i>Spring Break</i>	
12	04/13	Emerging Adulthood	11
13	04/15	Adulthood – Body & Brain	12
14	04/22	Adulthood – Psychosocial Development	13
15	04/29	Late Adulthood	14 15
16	05/06	<i>In-Class Exam 3 – Chapters 10-15</i>	