

Imperial Valley College

Administration of Justice

Course Syllabus

COURSE NO.
CSI 100 (CRN 10950)

COURSE TITLE
American Corrections

INSTRUCTOR

Glenn N. Granish - Room 806

TEXTBOOK

AMERICAN CORRECTIONS, NINTH EDITION

Todd R. Clear, George F. Cole, Michael D. Reisig

Case bound Version ISBN: 978-0-495-80748-3

Loose-leaf Advantage Version:

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Available at the IVC Bookstore

Email: ggranish@yahoo.com

TERM
Fall 2012

UNITS
3

CLASS TIMES
Monday.-Wednesday. 1:30 – 2:55 PM

COURSE DESCRIPTION

This is an in-depth study of the history, development, techniques and how policy has been developed from the beginning of confinement, middle ground, and finally, the operation of present day Corrections in America. You will learn how it all started, what the processes were to deal with hardened criminals in the wild days of the "Wild West" where places like the Yuma Territorial Prison, Folsom State Prison became famous. How the era of Prohibition in the 1920's affected the ways of Corrections with the introduction of "Scarface Al Capone, Machine Gun Kelly, and how Corrections had to operate with these types of "high profile criminals" in the Federal Correctional System. You will gain knowledge of how the Correctional System developed in the states and how some of the state prison systems operated from its inception to the processes of modern day Corrections.

COURSE OBJECTIVES (SLO's)

Students will be able to:

1. Analyze the distinction between Prison/Parole and Jail/Probation concepts.
2. Presentations in the form of a Discussion in this class requiring deductive analysis from text, cases and simulated criminal law incidents.
3. Introduction and clarify at the conceptual level key terms and the ideas applied in the correctional function as discussed in the text.

4. Review the history and identify specific terms and concepts that show why the correctional system has evolved as it has by research and case law.
5. Determine the scope and sources of the correctional field.
6. Critically analyze the distinctions between Federal, State and County Corrections.
7. Gain an understanding of Corrections in America, Prison Classifications of Security Levels, the Classification System and Probation/Parole.
8. Have an understanding of Correctional terminology as applied to the working environment.
9. Define the concept of jurisdiction and venue as applied to the Federal, State and County systems.
10. Personal Responsibility of the student to the learning process of the material in a classroom setting.

GRADING PROCEDURE:

Total Points: 550

Tests: Six tests at 50 points each = 300 points

Group Project and Presentation: 10 – 15 minute Presentation = 50 points

Term Paper: (Topic Approved by Instructor) = 50 Points

Final Exam = 100 Points

Class attendance and participation in discussion, group participation or activities = 50 Points

A = 495-550 B = 440-494 C = 385-439 D = 330-384 F = 0-329

PLEASE NOTE:

Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

TESTS/EXAMS:

There are a total of six (6) tests in this course and a comprehensive Final Examination worth 100 points. Each of these tests will consist of a twenty-five (25) question test worth a total of fifty (50) points. Each test will have a time limit of 30 minutes, which means that class starts at 130 pm, class attendance is taken, then the test is handed out to the students. You will have 30 minutes, no longer. If you show up late to class, you will have what time is left to complete the test. There will be NO makeup test given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Bring a No. 2 Pencil and Scantron form to class on exam days for the test. I DO NOT supply a Scantron or a Pencil for any exam.

AS THERE IS NO RETAKES IN REAL LIFE - THERE WILL BE “NO MAKE UP EXAMS” GIVEN FOR THIS COURSE!

You must communicate to your instructor any problems that you are having with the course or anything affecting you in the performance of the course. That means, if you **can not** attend class to take the exams, you will communicate this to the instructor and why with paperwork of why you could not be in class to take the exam. (Doctor's appointment, Jury Duty, Emergency Room, or Funeral).

ATTENDANCE:

One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. You will be allowed two absences from class before the drop deadline. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. *(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)* Refer to pages 23 – 24 of your General Catalog for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; **YOU** are RESPONSIBLE!

As part of the attendance of this course, will be attending a tour of Centinela State Prison in the latter part of the semester. This tour will be part of the requirements for this course, attending this tour will be the same as if you were to attend class that day.

ACADEMIC ETHICS: Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your own that someone else did for you, working with another student on an assignment with the instructor’s express consent, or turning in a writing assignment that uses another’s words or ideas without crediting the source of the words or ideas.

PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING WILL NOT BE TOLERATED! Anyone caught cheating will get a zero for the assignment or exam and may be dropped from the class with the grade of **“F”**.

PARTICIPATION: Every student is expected to participate in class discussions each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. There will be group presentations every week after the first test.

Another facet of this course will be the “Ride Along” with a Law Enforcement Agency Officer/Agent. You will be arranging this on your own, and will require a written essay, when you complete the shift with the officer/agent. This written essay will be done on all the events/happenings during the Ride Along, one paragraph WILL NOT be enough to get credit, it’s who you are with, the introduction, the station (what did you see), what happened during the ride along, and what happened at the end of shift, and you overall explanation of how you felt about the experience and was it good or bad.

CLASSROOM PROJECTS: **Every** student is expected to participate in the presentation of the group project. The outline of the group project will be presented to the instructor no later than three weeks from the beginning of the semester (9/05/2012). Project Presentations will be on November 19 and November 21, 2012. The selection of the groups for the presentation will be delegated by the instructor. See handout for more information.

CLASSROOM BEHAVIOR: Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, loud yawning, and **CELL PHONES RINGING DURING CLASS** are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times.

Your cell phones:

- Cell phones ringing during class are RUDE, to me as the instructor and the other students in the class.
- Phones WILL BE turned off or placed on vibrate.
- **IF your phone rings during class, you'll be required to make an immediate "2 minute" presentation to the entire class on a subject chosen by the instructor.**

TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS!

NOTICE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) Office as soon as possible. [SDP&S, Health Sciences Building 2100, Phone: (760) 355-6312]

CSI 100 American Corrections
(Monday & Wednesday 1:30 – 2:55 PM)

Class Schedule:

Mon	08/20/12	<u>Introduction/Syllabus</u> – Introduction of Groups
Wed	08/22/12	Chapter 2: The Early History of Correctional thought and practice
Mon	08/27/12	Chapter 3: History of Corrections in America/ GROUPS MEET
Wed	08/29/12	<u>Test #1</u>
Mon	09/03/12	LABOR DAY – CAMPUS CLOSED
Wed	09/05/12	Chapter 4 – Punishment of offenders <u>ALL GROUPS - TURN IN OUTLINES FOR CLASSROOM PROJECTS</u> <u>ALL STUDENTS – TURN IN OUTLINES FOR TERM PAPERS</u>
Mon	09/10/12	Chapter 5: Law of Corrections
Wed	09/12/12	Chapter 6: Correctional Client
Mon	09/17/12	<u>Test #2</u> [Guest Speaker]
Wed	09/19/12	Chapter 7: Jails
Mon	09/24/12	Chapter 8: Probation
Wed	09/26/12	Chapter 9: Sanctions & Community Corrections
Mon	10/01/12	<u>Test #3</u> [Guest Speaker]

Wed 10/03/12 Chapter 10: Incarceration

Mon 10/08/12 Chapter 11: The Prison Experience

Wed 10/10/12 Chapter 12: Incarceration of Women

Mon 10/15/12 Test #4 [Guest Speaker]

Wed 10/17/12 Chapter 13: Institutional Management

Mon 10/22/12 Chapter 14: Institutional Programs

Wed 10/24/12 Chapter 15: Release from incarceration

**Mon 10/29/12 Test #5 [Guest Speaker]
PAPERWORK FOR PRISON TOUR DUE**

Wed 10/31/12 Chapter 16: Supervision of the Community

Mon 11/05/12 Chapter 17: Corrections for Juveniles

Wed 11/07/12 Test #6 [Guest Speaker]

Mon 11/12/12 *VETERNS DAY – CAMPUS CLOSED*

Wed 11/14/12 Groups meet to finalize presentations

Mon 11/19/12 Project Presentation

Wed 11/21/12 Project Presentation

Mon 11/26/12 Prison Tour at Centinela State Prison

Wed 11/28/12 Term Papers are DUE at the beginning of class.

Mon 12/03/12 Final Review/Extra Credit Report on Prison Tour

Wed 12/05/12 Final Exam

Thurs 12/06/12 Make-Up Exam (if needed)

