

# Imperial Valley College

## History 120 United States to 1877 (3.0 Units)

Fall Semester 2012  
Instructor: Jacqueline Lopez  
E-mail: [Jacqueline.Lopez@imperial.edu](mailto:Jacqueline.Lopez@imperial.edu)  
Phone: 760.235.8632  
Course No. 10683  
Class Meets: TR, 8:35am-10:00am

Syllabus  
Room 504

### Catalogue Course Description:

This course is a survey of American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural and intellectual transformation of the colonial and early American eras. At the completion of this course students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods.

**Student Learning Outcomes:** Upon completion of this course students will be able to (1) identify and recall key information from a historical text and/ or documentary film; (2) describe the causes and/or impact of a historical event; and (3) evaluate a primary or secondary history source.

**Textbook:** J. Faragher et al., *Out of Many: A History of the American People*, Vol. 1. 5th Edition. Prentice Hall, 2009.

I have placed the following novels on reserve; there are copies available for purchase at the bookstore:

Hawthorne, Nathaniel. *The Scarlet Letter*, abridged and adapted by Janice Green; Belmont, Calif.: Fearon Education Group, c1991; Stowe, Harriet Beecher. *Uncle Tom's Cabin*. New York: Viking Press, c1982.

### REQUIREMENTS & GRADING:

Students will be responsible for material covered in lectures, as well as for the assigned readings. Students must finish the week's readings and come to class prepared to discuss the material. Students are expected to come to class on time and stay for the entire duration of the class period. If you are a few minutes late or choose to leave before class is over, you will lose all credit for class participation for that day. Class participation is very important and will count for **20%** of the total grade.

Assignments will consist of two 4-6 page analytical papers (8.5 by 11 inch paper, 12-point font, double-spaced with 1 inch margins), a midterm, and final exam. The first paper is due at the end of class on **Tuesday, September 18**. The second paper is due at the end of class on **Tuesday, November 6**. Each paper will count for **20%** of the total grade. Each paper will be assessed in terms of both content and proficiency in written expression. Students are required to give a 10 to 15 minute oral presentation related to their second paper topic. More specific instructions will be given about these paper assignments at a later date. Late papers will be lowered a half-grade per day, (i.e., “A” to “A-”) beginning after class on the due date. Only in cases of documented medical emergencies will students be allowed to turn in papers on a later date.

The in-class midterm will count for **15%** of the total grade, and the final exam **25%**. The midterm and final exam will consist of multiple-choice questions, short answer identifications, and one or more essay questions; both exams are cumulative and cover all relevant material in lectures, readings, and films. Paper topics and exam study guides will be handed out well in advance.

Assignments will be proportionally weighed as follows in determining your final course grade:

First Paper.....	15%	Due 9-18-12 at end of lecture
Second Paper.....	25%	Due 11-6-12 at end of lecture
In-Class Midterm.....	15%	10-11-12 ( <b>bluebook(s) and a scantron are required</b> )
Final Exam.....	25%	12-6-12 ( <b>bluebook(s) and a scantron are required</b> )
Attendance & Participation....	20%	Attendance is mandatory

Grading is based on a 100 point scale on all graded work, 100%-90% = A; 89%-80% = B; 79%-70% = C; 69%-60% = D; and 59%- or less = F. **Please note** that more than three absences will result in a failing grade. Absences must be excused in advance, and if based on illness, accompanied with a doctor’s note. You may be dropped if you have three or more unexcused absences. No early final exams are possible. No Incompletes will be given. **It is your responsibility to drop the class.** Failure to do so may result in an “F” as a final grade. **Last day to withdraw with a “W” is on November 10, 2012.** Feel free to contact me to discuss any problems you are having with the course.

Any student with a documented disability who may need additional academic accommodations should notify the instructor immediately or contact the Disabled Student Programs and Services Office at 760.355.6312. (DSP&S, Room 2117, Health Sciences Building)

**OUTLINE OF COURSE READINGS, WRITTEN ASSIGNMENTS, AND LECTURES:**

**Week 1: 8/21 & 8/23**

- I. Course Introduction. North America before European Contact
  - II. A Continent of Villages to 1500
  - III. The Development of Farming in Early North America
- Reading: *Out of Many*, Chapter 1.**

**Week 2: 8/28 & 8/30**

- I. When Worlds Collide, 1492-1590
  - II. The Invasion of America
  - III. The Columbian Exchange
- Reading: *Out of Many*, Chapter 2.**

**Week 3: 9/4 & 9/6**

- I. Planting Colonies in North America, 1588-1701
  - II. The Chesapeake: Virginia and Maryland
  - III. The New England Colonies
- Reading: *Out of Many*, Chapter 3.**

**Week 4: 9/11 & 9/13**

- I. Slavery and the Empire, 1441-1770
  - II. A Global Enterprise
  - III. The Development of North American Slave Societies
- Reading: *Out of Many*, Chapter 4.**

**Week 5: 9/18 & 9/20**

- I. The Cultures of Colonial North America, 1700-1780
  - II. Social and Political Patterns in the New World
  - III. The Enlightenment and Great Awakening in America
- Reading: *Out of Many*, Chapter 5.**

**FIRST PAPER DUE IN CLASS THIS WEEK**

**Week 6: 9/25 & 9/27**

- I. From Empire to Independence, 1750-1776
  - II. The Imperial Crisis
  - III. The Declaration of Independence
- Reading: *Out of Many*, Chapter 6.**

**Week 7: 10/2 & 10/4**

- I. The American Revolution, 1776-1786
  - II. Fighting in the North and South
  - III. The Toll of the War
- Reading: *Out of Many*, Chapter 7.**

**Week 8: 10/9 & 10/11**

- I. The New Nation, 1786-1800
- II. The First Federal Administration
- III. The Rise of Political Parties

**Reading: *Out of Many*, Chapter 8.**

**IN CLASS MIDTERM EXAM — Thursday, October 11, 2012**

**Week 9: 10/16 & 10/18**

- I. An Empire for Liberty, 1797-1824
- II. The Jeffersonian Revolution
- III. The Louisiana Purchase

**Reading: *Out of Many*, Chapter 9.**

**Week 10: 10/23 & 10/25**

- I. The South and Slavery, 1790s-1850s
- II. King Cotton and Southern Expansion
- III. A Slave Society in a Changing World

**Reading: *Out of Many*, Chapter 10.**

**Week 11: 10/30 & 11/1**

- I. The Growth of Democracy, 1834-1840
- II. The Jacksonian Presidency
- III. Westward Expansion and Indian Conflict

**Reading: *Out of Many*, Chapter 11.**

**Week 12: 11/6 & 11/8**

- I. Industry and the North, 1790s-1840s
- II. The Transportation Revolution
- III. The Market Revolution

**Reading: *Out of Many*, Chapter 12.**

**SECOND PAPER DUE IN CLASS THIS WEEK**

**Week 13: 11/13 & 11/15**

- I. Meeting the Challenges of the New Age, 1820s-1850s
- II. Social Reform Movements
- III. Antislavery and Abolitionism

**Reading: *Out of Many*, Chapter 13.**

**Week 14: 11/20**

- I. The Territorial Expansion of the United States, 1830s-1850s
- II. The Mexican War
- III. California and the Gold Rush

**Reading: *Out of Many*, Chapter 14.**

**Week 14: Thursday, November 22, 2012 (Thanksgiving Holiday – No Class)**

**Week 15: 11/27 & 11/29**

- I. The Republican Party and the Election of 1860
- II. The South Secedes
- III. The Civil War Begins

**Reading: *Out of Many*, Chapters 15 & 16.**

**Week 16: 12/4 & 12/6**

- I. The Union's Triumph
- II. Reconstruction, 1863-1877
- III. Review and Final Exam

**Reading: *Out of Many*, Chapter 17.**

**Week 16: December 6, 2012 (Final Exam)**

**Final Examination: Thursday, December 6, 2012, 8:35am to 10:00am**

Bring bluebook(s), a scantron (#882-E), and No. 2 pencils to all in-class exams.

If you would like your final returned to you, bring a self-address, stamped envelope to class.

\*\*\*\*Please have cell phones off during class.