

Imperial Valley College  
380 E. Aten Road  
Imperial, Ca. 92251

Syllabus for History 120  
United States to 1877—Fall 2012  
Thursday 6:30-9:40- Room 204 (3 units)

Instructor: Robert Herbert  
Telephone: 352-0444 ext. 230 (office)

Course Description:

This course is a survey in American history from the pre-Columbian era to the end of Reconstruction. This course will cover the major political, economic, social, gender, racial, cultural, and intellectual transformations of the colonial and early American eras. At the completion of this course, students will have a broad understanding of the most important ideas, personalities, movements, and events in the colonial and early American periods. (CSU, UC)

**STUDENT LEARNING OUTCOMES:** Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain the significance of a historical text by the end of the course.

Textbook: Out of Many: A History of the American People Volume 1 Sixth Edition—2009 Faragher, Buhle, Czitrom, and Armitage (Pearson Prentice Hall)

Class Rules: Students are expected to participate actively in classroom discussions. History 120 is schedule to meet for 3hours & 10 min. You may be dropped from the class if your attendance becomes a problem unless you have made prior arrangements with me. If you are absent, it is your responsibility to learn any assignment or test that is due for the next class meeting. Please call me if you know that you are going to be absent more than one meeting. Students are responsible for officially withdrawing from the class.

**TEACHING METHODS:** A variety of presentation and teaching methods will be utilized: power point lectures, class and group discussions requiring your active participation, and films requiring a reflection. Both outside and in-class writing assignments will be required. Students should actively read the textbooks, note any questions you have about the material, and take careful notes in class.

All cell phones are to be turned off before the class begins. They are very distracting and cause students to leave the classroom. Please be cooperative in this area. If this problem persists, I will ask you to leave the classroom and you will be marked absent for that class meeting.

Grading: Grades will be based on and tests, writing assignments (both within the classroom and outside the classroom) and homework assignments. Tests will be multiple choice, short answers and essays. The course grade is based on total points accumulated during the semester. There is a possible total of 900 to 1,000 points. Late assignments will be downgraded (one meeting late limit). No makeup exams will given unless you have made arrangements with me in advance. If you cannot reach me by phone you must leave a message.

Tests = 80% of grade  
Homework and writing assignments = 20% of grade

90-100% =A  
80-89% =B  
70-79% =C  
60-69% =D  
Below 60% =F

Any student with a documented disability who may need educational accommodations should notify the teacher and Disabled Student Programs and Services (DSP&S) as soon as possible—(DPS&S Health Services Bldg. 2100, 355-6312).

Course Schedule:

1. Test 1 Chapters 1-3 = 150 points
2. Test 2 Chapters 4-7 = 150 points
3. Test 3 Chapters 8-11 = 150 points
4. Test 4 Chapters 12-14= 170 points
5. Test 5 Chapters 15-17= 170 points Final Exam