

Imperial Valley College

History 121 “U.S. History since 1877”

Professor: Bradford W. Wright, Ph.D.

Fall 2012

Meeting days/times: Mondays and Wednesdays, 3:05-4:30

Class Location: Room 204

Prerequisites: None

Office 301 Hours: Mon. 4:30-6:00
Tues. 3:30-4:30
Wed. 12:45-1:15
Thurs. 3:30-4:30

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Course Description and Objectives:

This is an introductory course in the history of the United States since the late 19th century. History is about much more than the memorization of names, dates, and facts. It is about understanding the past and its relationship to the present. In this class, we will learn something about what it meant to live in the United States in the not-too-distant past. We will learn about the challenges, decisions, hopes, fears, successes, and failures of all kinds of Americans—influential leaders and common folk alike. From this study, we will gain a greater context through which to appreciate our own diverse experiences and values as well as our common struggle to achieve a meaningful existence. The study of history is ultimately a process of discovering ourselves through our relationship to those who came before us.

As a broad survey of a lengthy period of time, this course will examine a variety of topics and themes. Special emphasis will be paid to the sweeping changes wrought by industrialization and urbanization, the emergence of the United States as a world power with global interests and commitments, the struggle of diverse Americans to achieve freedom and equality, and the rise of a consumer culture which has both reflected and transformed the way we all live.

You should come out of this course with a good basic understanding and appreciation of the people, trends, and events that have shaped the modern history of the United States. And in the process, you will have the opportunity to sharpen your own critical, argumentative, writing, and analytical skills. These will help you in whatever academic, career, or personal goals you may have.

Student Learning Outcomes: Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) evaluate a primary or secondary history source by the end of the course.

Paul Boyer and friends, *The Enduring Vision, Vol. 2.*

Bradford Wright, *Comic Book Nation: The Transformation of Youth Culture in America.*

Grading

Final grades will be determined according to the following distribution:

Exam I:	20%	200 points
Exam II:	20%	200 points
Exam III:	20%	200 points
Exam IV:	20%	200 points
Paper 1:	10%	100 points
Paper 2:	10%	100 points

Total:	100 %	1000 points

---Exams will consist of short answer questions (identifications of terms) and essays. A study guide will be distributed prior to each exam, and these should greatly help students prepare for the exams.

--the papers will be short (3-4 pages, double-spaced) papers on the assigned reading.

Class participation (including attendance, involvement in class discussions, and other positive contributions to learning in the course) is strongly encouraged. Good class participation will be taken into account in cases where a student finishes the course with a borderline grade. (i.e.: an 89 may be entered as a grade of "A," if the student in question had a good attendance record and participated positively in the class.) Disruptive behavior in class, including frequent tardiness, getting up and leaving before the end of the class, and poor attendance will also be taken into account, negatively, in evaluating a student's class participation.

Class Policies and Procedures:

Attendance:

Regular class attendance is expected. If you should miss a class meeting for any reason, you are still responsible for any material and/or class announcements discussed in your absence. Excessive absences (over three) will hurt your class participation grade and effectively cancel any possibility of rounding up your final grade in borderline instances.

You are also expected to arrive at class on time and remain for the duration of the class.

Failure to do so will be considered the same as an absence. It is also simply rude. If you must leave early for a valid reason, I simply ask that you let me know ahead of time. Please be courteous.

Make-Up Exams: You should do everything possible to take the exam at the regularly scheduled time and place. If, however, you must miss an exam because of an extreme illness or family emergency, you may be permitted to make up the exam. **Any make-up exam not completed within one week of the regularly scheduled exam date will automatically be penalized one letter grade (10 points).** The make-up exam will be based on the same study guide, but may or may not consist of the same questions. **Make-up exams will also consist of fewer choices in the ID section, and therefore will be more difficult than the exams given in class. Again, I emphasize that the right to take a make-up exam is not absolute and is open to my discretion.** You are expected to take the exam in class on the regularly scheduled date.

Classroom Courtesy:

I ask you to respect the rights of your colleagues to learn in a productive, respectful, and disciplined classroom environment and to respect the job that I do to ensure such an environment as I teach. Behavior such as arriving late, leaving early, answering cell phones, text-messaging, listening to iPods, and carrying on personal conversations disrupts the class, interferes with my job as a teacher, and deprives your colleagues of their right to learn. I ask students to remove cell phones from their desks during class. **Cell phone usage in class has become a major problem. It is extremely distracting for myself and for students. If I see a student using a phone in class, I will ask them to stop. If the behavior continues, I will ask them to leave.** Please use common sense and take responsibility for your behavior. **Be courteous and considerate! Don't be rude!** That is all I ask.

Accommodation for Students:

I am happy to work with all students so that each can achieve his/her educational objectives. Any student with a documented disability who may need educational accommodations should notify me and the Disabled Student Programs and Services (DSP&S) office as soon as possible (DSP&S), Health Sciences Bldg. 2100, 355-6312).

Dropping the Course:

If for any reason you decide not to complete the course, remember that it is your responsibility to drop the class. If you simply stop coming to class and do not log on to the WebSTAR and officially withdraw from the course, you will receive an "F" as a final grade.

Academic Honesty:

The college and I take the issues of student dishonesty, cheating, and/or plagiarism very seriously. There are severe penalties arising from acts of academic dishonesty and student misconduct, up to and including dismissal from the college. For a complete discussion of disciplinary procedures for academic dishonesty or other student misconduct, please refer to the current IVC General School Catalogue.

Cheating may include: looking on another student's paper during an exam, the use of additional materials beyond those allowed for an exam, or turning in a paper that was not written by the student, and other acts of plagiarism.

I trust my students to do their work honestly. Please do not betray the trust that I have placed in you.

Course Schedule and Reading Assignments:

Aug. 20: Introduction

Aug. 22: The Industrial Age

Boyer, Chapter 18

Aug. 27: The American City

Boyer, Chapter 19

Aug. 29: Industrial Age Politics and the American Empire

Boyer, Chapter 20

Sep. 3: Labor Day—No Class

Sep. 5: The Progressive Era

Boyer, Chapter 21

Sep. 10: The U.S. and World War I

Boyer, Chapter 22

Sep. 12: The 1920s: A New Era

Boyer, Chapter 23

Sep. 17: The 1920s: Cultural Conflicts
Sep. 19: Exam I
Sep. 24: The Great Depression
Boyer, Chapter 24
Sep. 26: FDR and the New Deal
Wright, Chapter 1
Oct. 1: The Road to War
Boyer, Chapter 25
Oct. 3: The U.S. and World War II
Wright, Chapter 2
Oct. 8: The Origins of the Cold War
Boyer, Chapter 26
Oct. 10: The Cold War at Home
Wright, Chapter 3-4
Oct. 15: Exam II
Oct. 17: TV Land: America in the Fifties
Boyer, Chapter 27
Wright, Chapter 5
Oct. 22: Sex, Comic Books, and Rock'n'Roll: The Fifties Youth Rebellion
Wright, Chapter 6
Paper #1 Due
Oct. 24: The Civil Rights Movement
Boyer, Chapter 28
Oct. 29: The U.S. and Vietnam, 1945-1968
Oct. 31: Vietnam: The American War at Home
Wright, Chapter 7
Nov. 5: Exam III
Nov. 7: The Sixties: Youth Culture, Music, and Protest
Boyer, Chapter 29
Wright, Chapter 8
Nov. 12: Veterans' Day—No Class
Nov. 14: The Liberation Revolution
Nov. 19: The Seventies
Boyer, 904-914 (906-933)
Wright, Chapter 9
Nov. 21: The Reagan Era and the End of the Cold War
Boyer, Chapter 30
Paper #2 Due
Nov. 26: The Only Superpower: The U.S. and the World, 1990-2012
Boyer, Chapter 31
Nov. 28: 21st-Century America
Dec. 3-7: Final Exam Week