

HISTORY/LATINA(O) STUDIES 130

Early Latin America

Fall, 2012

Imperial Valley College

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Food for thought

"We shall never have equal rights until we take them, nor respect until we command it." (Belva Lockwood)

"Live as if you were to die tomorrow. Learn as if you were to live forever." (Gandhi)

"Education is a vaccine for violence". (Edward James Olmos)

IMPERIAL VALLEY COLLEGE

HIST/LAS 130: Early Latin America

Time: MW 1:30pm – 2:55pm

Instructor: Ms. Lisa Solomon

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Office Hours (subject to change): TR 7:45am – 8:15am
MW 11:00am – 1:00pm
T 12:00pm – 1:00pm

Term: Fall, 2012

Room: 404

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Course Description: This course compares the different regions of Latin America from the early native period (prehistory) to 1910 including Mexico, Central America, South America and the Caribbean. The course explores pre-Columbian American civilizations, European exploration and conquest, the colonial era, independence movements, and the creation of nations. Emphasis is given to the economic and social changes, the political and legal struggles, and the cultural and intellectual evolution generated by the encounter of two cultures and the creation of a third distinctive culture.

Course and Student Outcomes: Upon the successful completion of the course, students will possess a broad understanding of the most important ideas, personalities, movements and event of early Latin American history, articulate the roles played by various political and social groups, as well as be able to describe some of the recurring themes during this time in Latin American history. Students will be able to (1) identify and recall key information from a historical text and/or a documentary film; (2) describe the causes and/or impact of a historical event; and (3) explain the significance of a historical text by the end of the course.

Text: *Latin America and its People*, 3rd edition, is available at the IVC Bookstore. It may also be ordered online (ISBN 13: 978-0-205-05470-1 and ISBN 10: 0-205-05470-6).

Additional readings/articles may be presented or assigned by the Instructor as deemed relevant.

Exams: There will be four tests, a midterm exam and the final exam. All exams will be based on the text, any additional readings, lectures (which includes Power Point presentations), and videos. **Any student caught cheating (which includes plagiarism) on an exam will receive a 0 for that exam, and no make-up exam will be allowed. Depending on the severity of the offense, the Instructor reserves the right to reduce the student's course by the equivalent of a letter grade (for example: a "B" becomes a "C"). If a student is caught cheating a**

second time, the Instructor will file an official complaint with the Student Affairs Office for a formal investigation and potential removal from the class.

Only one make-up exam will be given to a student during the semester, and must be scheduled with your Instructor. Make-up exams may be used only if the original exam was not taken at the scheduled time due to illness or verified family emergency, and the Instructor is notified before the test. Any make-up exams scheduled for more than a week after the original test date face a point reduction of 25%. The Instructor will not approve any make-up test scheduled later than two weeks after the original test date.

Writing Requirement: Students will be required to complete four written assignments. Information on these assignments will be presented by the Instructor. **Plagiarism is the act of taking someone else's work and passing it off as your own. Any paper found to contain plagiarized material will be returned with a 0 and no substitute paper will be accepted. Depending on the severity of the offense, the Instructor reserves the right to reduce the student's course grade by the equivalent of a letter grade (for example: a "B" becomes a "C"). If a student is caught using plagiarized material (cheating) a second time, the Instructor will file an official complaint with the Student Affairs Office for a formal investigation and potential removal from the class.**

Grading: The course maximum is 1000 points, based on the following:

Discussion/participation	75 points
Exams (four @ 50 points each)	200 points
Midterm exam	175 points
Assignments (four @ 50 points each)	200 points
Final exam	350 points

Discussion points will be deducted when a student is late (1 point each time), and/or when a student disrupts the class by talking during the lecture or videos, plays games or text messages on a cell phone, has a cell phone ring during class, etc. (1/2 point each time). Points can only be earned by a student who asks questions and/or participates in classroom discussions. *Points are not earned simply for attendance.*

Grading will be based on total points, as follows:

A = 851 – 1000	C = 701 – 775	F = 0 – 400
B = 776 -- 850	D = 401 – 700	

The Instructor reserves the right to have students complete additional work in class. Any such work will have points added to what is shown above.

Letter grades will not be included on tests and assignments. They will only be used for the final course grade.

Attendance: Attendance is strongly encouraged, especially since History courses usually take a chronological approach. Therefore, absences can leave

gaps that cannot easily be filled. While participation in classroom discussions is not mandatory, it is strongly encouraged and can affect your final grade. *At all times, your questions are encouraged and welcomed.*

Do not assume that your Instructor will drop you from the class because of poor attendance and/or poor test scores. If you decide to drop the course, take the responsibility of notifying Admissions and Records.

Students who practice inappropriate behavior will likely be asked to leave the classroom. That includes talking during videos and/or lectures. Such disruptive behavior can also result in points being deducted from those available for Discussion/participation. Continued practice of inappropriate behavior will result in a complaint filed with the Dean of Student Development's Office and removal from the class.

Important Dates: This information is also available in the Fall, 2012 Schedule of Classes (available on the IVC website).

Sep. 01	Last day to register for full-time classes; last day to drop without owing fees and/or be eligible for a refund
Sep. 03	Last day to drop without a "W" or course showing on your transcript – no refunds available after this date
Nov. 10	Last day to drop full-term classes

AFTER THIS DATE, A LETTER GRADE WILL BE GIVEN AND ENTERED ON YOUR TRANSCRIPTS.

Miscellaneous: Please make every effort to be in the room and ready at the starting time. Being late may be beyond a student's control; if you are late, please attempt to enter the room as quietly as possible to avoid disrupting the class.

If you know that you are going to have to miss a class or leave a class early for an appointment, the appropriate thing to do is notify the Instructor in advance and, if leaving early, sit by the door so that your departure will cause as little disruption as possible.

PLEASE MAKE SURE THAT PAGERS AND/OR CELL PHONES ARE TURNED OFF DURING CLASS. Any student whose cell phone and/or pager disrupts the class will be asked to leave the room for that interrupted session. **Any device that interrupts an exam will be confiscated and held until the end of class (not when the student completes the exam).**

Students who engage in disruptive behavior, or leave the room while class is in session, will have points deducted from the total possible for Discussion/participation (see previous page). Make sure you handle all personal needs (restrooms, food, phone calls, etc.) *before class begins.* If the Instructor determines that there is no attempt to correct the disruptive behavior, the student may be asked to leave the class for the remainder of the day and to

meet with the Instructor and/or the Dean of Student Development before returning to the classroom.

As per campus policy, food is NOT allowed in the classroom. Beverages will be allowed only if they are in secure containers.

Students with disabilities at IVC are eligible for accommodations related to their disability. If you have a verified need for an academic accommodation or materials in alternate media (i.e., Braille, large print, electronic text, etc.) per the Americans with Disabilities Act (ADA) or Section 504 of the Rehabilitation Act, please contact your Instructor or a counselor at DSPS as soon as possible.

The required readings should be done before the class.

The schedule (subject to change):

Aug. 20	<i>Introduction (Preface)</i>
Aug. 22	<i>Early civilizations (chap. 1)</i> Assignment #1 out
Aug. 27	<i>Early civilizations, cont.</i> Assignment #1 due
Aug. 29	<i>Eve of contact (pp. 31-55)</i>
Sep. 03	NO CLASS – Labor Day Holiday
Sep. 05	<i>Eve of contact-Europeans (pp. 55-63)</i>
Sep. 10	Test #1
Sep. 12	<i>Early contact (pp. 64-69)</i>
Sep. 17	<i>The Spanish (pp. 69-77)</i> Assignment #2 out
Sep. 19	<i>Spanish colonization (pp. 77-88)</i> Assignment #2 due
Sep. 24	<i>Empires (pp. 88-95)</i>
Sep. 26	Test #2
Oct. 01	<i>Colonial economies and life (chap. 4)</i>
Oct. 03-08	<i>Changing native life (chap. 5)</i> <i>Midterm exam study guide out on Oct. 03</i>
Oct. 10	Midterm exam
Oct. 15	<i>Colonial societies and issues (chap. 6)</i>
Oct. 17	<i>Outside influences (pp. 186-194)</i> Assignment #3 out
Oct. 22	<i>Attempts at reform (pp. 194-203)</i> Assignment #3 due
Oct. 24	<i>Moves to independence (pp. 203-215)</i>
Oct. 29	Test #3
Oct. 31	<i>Revolution and independence (chap. 8)</i>
Nov. 05	<i>Challenges of governing (pp. 242-250)</i>
Nov. 07	<i>Regional warfare (pp. 250-262)</i>
Nov. 12	NO CLASS – Veterans' Day Holiday

Nov. 14 *Leaders* (pp. 262-265)
Assignment #4 out

Nov. 19 *Economics* (pp. 265-270)
Assignment #4 due

Nov. 21 **Test #4**

Nov. 26 *Living* (chap. 10)
Final exam study guide out

Nov. 28 *Into a new century; look at the post-1910 period*
(chap. 11)

Dec. 03 **Final Exam**
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