

IMPERIAL VALLEY COLLEGE
Principles and Procedures of the Justice System 106 – FALL 2012

AJ 106: Principles and Procedures of the Justice System

Instructor: Kathy Rodriguez
FALL 2012 – 3.0 Units
CRN 10593

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COURSE DESCRIPTION

The course will cover the philosophy of Administration of Justice in America and identify its various sub-systems. It will examine the roles and role expectation of the criminal justice agents and their interrelationship in society. The concepts of crime causation, punishment and rehabilitation are introduced. This basic course provides a better understanding of the criminal justice system.

STUDENT LEARNING OUTCOMES (SLOs)

Course SLOs: Course Student Learning Outcomes (SLOs) are written statements that represent faculty and departmental learning goals for students. During this course, students will:

Outcome 1:	Identify and distinguish the requirements of lawful arrest and applicable procedures for both misdemeanor and felony crimes.
Outcome 2:	Create table of court procedure understanding the different phases of the court system when a crime is being charged.
Outcome 3:	Explain the historical development of law and establishment of the American Criminal Justice System and demonstrate an understanding of the Constitutional rights and due process afforded by the U.S. Constitution.
Outcome 4:	Identify and explain the role of a judge, attorneys, and other participants in the trial setting to include the importance court procedure and integrity.

Institutional SLOs: Institutional Student Learning Outcomes (ISLOs) are areas of learning that students, faculty, staff, and administrators work toward and assess on a regular basis. After successful completion of a program or degree at Imperial Valley College, students are expected to have measurable improvement in the following areas: ISLO1 - Communication Skills, ISLO2 - Critical Thinking Skills, ISLO3 - Personal Responsibility, ISLO4 - Information Literacy, and ISLO5 - Global Awareness.

AJ 106 Principles and Procedures of the Justice System will provide students with learning opportunities to improve in all five of the Institutional Student Learning Outcomes.

OBJECTIVES FOR THE COURSE

Upon successful completion of this course, students will be able to demonstrate an understanding of the following course objectives:

Objective 1	Synthesize the historical development of the law and philosophy of the law.
Objective 2	Demonstrate knowledge of the United States Constitution and legal issues through assigned writings and case studies
Objective 3	Restate and explain basic legal definitions and concepts
Objective 4	Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.
Objective 5	Demonstrate a basic knowledge and application of specific criminal violations
Objective 6	Identify, create, critique, and refute oral and written arguments.
Objective 7	Identify and distinguish the requirements of lawful arrest and applicable procedures for both misdemeanor and felony crimes.

COURSE FORMAT

This class is divided into 16 weeks. Each week there will be a quiz. Ten questions worth 10 points to be taken on Blackboard through IVC website. There will be a midterm and a comprehensive final each worth 100 points.

TEXTBOOKS

The following textbooks is required for this course:

1. Procedures in the Justice System, 10th Ed.; Roberson, Wallace, Stuckey

This is your main textbook for the course. The questions contained in both the quizzes and the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of the justice system of government.

QUIZZES

After completing the chapter readings, students are to take the required Quiz in the test center accessible through Blackboard The quizzes consist of ten questions and are worth 10 points. Be sure to submit your quiz before the posted deadline. *No late submissions are accepted.*

EXAMS

There are two exams for this course, the midterm exam and the final exam, each worth 100 points. Students are allowed one *handwritten*, 8-1/2" x 11" sheet of notes during the exams (notes can be on both sides of the sheet). The exams must be taken as scheduled unless *prior* approval has been obtained from the instructor. The exams will be given as follows:

SCHEDULE OF EXAMS	
Midterm Exam (Chapters 1-8)	October 10, 2012
Final Exam (COMPREHENSIVE)	December 3, 2012

GRADES

How much you learn in the course, as well as your final grade, depends on the effort you put into the readings and assignments. There are a total of 16 weeks with a total of 340 points available. Grades will be assigned on the basis of the following weights:

POSSIBLE POINTS		FINAL GRADES
Quizzes	140 points	90 -100 % = A
Exams	<u>200 points</u>	80 - 89 % = B
	Total 340 points	70 - 79% = C
		60 - 69 % = D
		Less than 60% = F

CHEATING

Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question, such as:

- copying or attempting to copy from others during an examination or on an assignment;
- communicating test information with another person during an examination;

WITHDRAWAL FROM THE COURSE

It is the responsibility of the student to officially withdraw from the course through the Office of Admissions and Records. If you stop actively participating in the course, it does not mean the instructor will drop you, *but she can at her discretion*. The last day to drop the course with a "W" is **November 10, 2012**. *You must officially drop the course yourself before the deadline or you will receive a grade on your official transcript.*

STUDENT RIGHTS AND RESPONSIBILITIES

Students have the right to experience a positive learning environment; students who disrupt that environment can be asked to leave the course. Faculty and students also have the right of due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#).

DISABLED STUDENT PROGRAMS AND SERVICES

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Room 2117, telephone 760-355-6312.

ACCESSIBILITY

Every effort has been made to ensure that this course is accessible to all students, including students with disabilities. If you encounter a problem accessing any portion of this course, please contact the instructor immediately.

SCHEDULE OF CHAPTER LESSONS AND QUIZZES

Week 1

8/20 Chapter 1: Historical Development of Law and the Justice System

Week 2

8/27 Chapter 2: Search and Seizure

QUIZ 1 BLACKBOARD

Week 3

9/03 Chapter 3: Arrest and Custody

QUIZ 2 BLACKBOARD

Week 4

9/10 Chapter 4: Initial Appearance

QUIZ 3 BLACKBOARD

Week 5

9/17 Chapter 5 & 6: Pretrial Proceedings

QUIZ 4 BLACKBOARD

Week 6

9/24 Chapter 7 & 8: Trial / Confrontation and Assistance of Counsel

QUIZ 5 BLACKBOARD

Week 7

10/01 Chapter 8 (continued)

QUIZ 6 BLACKBOARD

Week 8

10/8 Chapter 9: Pretrial Motions, Hearings and Plea Negotiations

QUIZ 7 BLACKBOARD

Week 9

10/15 Chapter 10: Courtroom evidence

QUIZ 8 BLACKBOARD

Week 10

10/22 Chapter 11 and 12: Role of Major Participants / Jury

QUIZ 10 BLACKBOARD

Week 11

10/29 Chapter 13 and 14: Trial Procedures / Instructions and Deliberations of the Jury

QUIZ 11 BLACKBOARD

Week 12

11/5 Chapter 15: The Verdict and Appeals

QUIZ 12 BLACKBOARD

Week 13

11/12 Chapter 16 Sentencing

QUIZ 13 BLACKBOARD

Week 14

11/19 Chapter 17: Collateral Proceedings Collateral Proceedings

QUIZ 14 BLACKBOARD

Week 15

11/26 Chapter 18: Victim's Rights

Review for final exam

Week 16

12/07 **FINAL EXAM** – covering entire semester
