

Imperial Valley College

Administration of Justice

Course Syllabus

COURSE NO.
AJ 106 (CRN 10590)

COURSE TITLE
Procedures in the Justice System

INSTRUCTOR
Glenn N. Granish - Room 211

Email: ggranish@yahoo.com

TEXTBOOK
Procedures in the Justice System
Cliff Roberson, Harvey Wallace &
Gilbert B. Stuckey, 10th Edition

TERM
Fall 2012

UNITS
3

CLASS TIMES
Monday & Wednesday 3:05 – 4:30 PM

COURSE DESCRIPTION

An in-depth study of the development, function and techniques of the Procedures in the Justice System, including: the historical development of law and the justice system, search and seizure, arrest and custody, initial appearance, the charging function, place and time of trial, trial, assistance of counsel, pretrial motions, hearings, and plea negotiations, courtroom evidence, trial: roles of the major participants, jury, trial procedure, instructions and deliberation of the jury, the verdict and appeals, sentencing, collateral proceedings and writs, and victims' rights.

COURSE OBJECTIVES (SLO's)

Students will be able to:

Upon successful completion of this course, students will be able to demonstrate an understanding of the following course objectives:

1. Synthesize the historical development of the law and philosophy of the law.
2. Demonstrate knowledge of the United States Constitution and legal issues through assigned writings and case studies.
3. Restate and explain basic legal definitions and concepts.
4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.
5. Demonstrate a basic knowledge and application of specific criminal violations.
6. Identify, create, critique, and refute oral and written arguments.
7. Identify and distinguish the requirements of lawful arrest and applicable procedures for both misdemeanor and felony crimes.

GRADING PROCEDURE:

Total Points: 550

Tests: Six tests at 50 points each = 300 points

Group Project and Presentation: 10 – 15 minute Presentation = 50 points

Term Paper: (Topic Approved by Instructor) = 50 Points

Final Exam = 100 Points

Class attendance and participation in discussion, group participation or activities = 50 Points

A = 495-550 B = 440-494 C = 385-439 D = 330-384 F = 0-329

PLEASE NOTE:

Assignments are due on the date stated on the syllabus. Late assignments are subject to reduction of points. Make every effort to turn in assignments on time or you may receive a zero for that assignment.

TESTS/EXAMS:

There are a total of six (6) tests and one (1) comprehensive Final Examination in this course. Each of these tests will consist of a twenty-five (25) question test worth a total of fifty (50) points. Each test will have a time limit of 30 minutes, which means that class starts at 3:05 pm, class attendance is taken, then the test is handed out to the students. **You will have 30 minutes, no longer.** If you show up late to class, you will have what time is left to complete the test. There will be NO makeup test given. Failure to take an exam will result in a zero for that exam unless prior approval is given by the instructor. Bring a No. 2 Pencil and Scantron form to class on exam days for the test. **I DO NOT supply a Scantron or a Pencil for any exam.**

AS THERE IS NO RETAKES IN REAL LIFE - THERE WILL BE “NO MAKE UP EXAMS” GIVEN FOR THIS COURSE!

You must communicate to your instructor any problems that you are having with the course or anything affecting you in the performance of the course. That means, if you **can not** attend class to take the exams, you will communicate that to the instructor and why with paperwork of why you could not be in class to take the exam. (Doctor’s appointment, Jury Duty, Emergency Room, or Funeral).

ATTENDANCE: One of the institutional learning outcomes at IVC is personal responsibility. You will be expected to demonstrate personal responsibility by attending class, showing up on time, and not leaving early. You will be allowed two absences from class before the drop deadline. Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence. ***(It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.)*** Refer to pages 23 – 24 of your General Catalog for “ATTENDANCE AND AUTOMATIC WITHDRAWALS”; **YOU** are RESPONSIBLE!

ACADEMIC ETHICS: Cheating is defined as copying answers from another student on an exam or assignment, allowing another student to copy answers from you, turning in work as your won that someone else did for you, working with another student on an assignment with the instructor’s express consent, or turning in a writing assignment that uses another’s words or ideas without crediting the source of the words or ideas.

As part of the attendance of this course, will be attending a tour of Centinela State Prison in the latter part of the semester. This tour will be part of the requirements for this course, attending this tour will be the same as if you were to attend class that day.

PLAGIRISM will not be tolerated! If a student uses the words or ideas of another person without giving that person credit, the student is committing an act of plagiarism.

CHEATING WILL NOT BE TOLERATED! Anyone caught cheating will get a zero for the assignment or exam and may be dropped from the class with the grade of **“F”**.

PARTICIPATION: Every student is expected to participate in class discussions each week. This includes punctuality, contributions, personal opinions, group efforts if assigned and discussion of issues relating to the current assignment of the class. There will be group presentations every week after the first test.

Another facet of this course will be the “Ride Along” with a Law Enforcement Agency Officer/Agent. You will be arranging this on your own, and will require a written essay, when you complete the shift with the officer/agent. This written essay will be done on all the events/happenings during the Ride Along, one paragraph WILL NOT be enough to get credit, it’s who you are with, the introduction, the station (what did you see), what happened during the ride along, and what happened at the end of shift, and you overall explanation of how you felt about the experience and was it good or bad.

CLASSROOM PROJECTS: Every student is expected to participate in the presentation of the Group Project. The outline for the group project will be presented to the instructor no later than four weeks from the beginning of the semester (9/17/2012, Test #2). Project Presentations will be on November, 21 and November 26, 2012. The selection of the groups for the presentation will be delegated by the instructor. See handout for more information.

CLASSROOM BEHAVIOR: Any conduct that disrupts the learning process cannot be tolerated. Anyone engaging in such conduct will be asked to leave the classroom. Talking, whispering, loud yawning, and **CELL PHONES RINGING DURING CLASS** are examples of disruptive behavior because such actions are disrespectful and distracting to the instructor and to other students. Respect your fellow students and instructors at all times.

Your cell phones:

- Cell phones ringing during class is RUDE, to me as the instructor and the other students in the class.
- Phones WILL BE turned off or placed on vibrate.
- IF your phone rings during class, you’ll be asked to immediately give the class a two (2) minute presentation to the entire class, of the instructor’s choice.

TAKE ADVANTAGE OF THE LEARNING ENVIRONMENT WHILE IN CLASS!

NOTICE: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP & S) Office as soon as possible. [SDP&S, Health Sciences Building 2100, Phone: (760) 355-6312]

AJ 106 Procedures of the Justice System
(Monday & Wednesday 3:05 – 4:30 PM)

Class Schedule:

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| Mon | 08/20/12 | Introduction/Syllabus |
| Wed | 08/22/12 | Chapter 1: Historical development of law and the justice system |
| Mon | <u>08/27/12</u> | <u>Test #1</u> |
| Wed | 08/29/12 | Chapter 2: Search and seizure |
| Mon | 09/03/12 | <i>Labor Day observed (no class)</i> |
| Wed | 09/05/12 | Chapter 3: Arrest and Custody |
| Mon | 09/10/12 | Chapter 4: Initial Appearance |
| Wed | 09/12/12 | Chapter 5: The Charging Function |
| Mon | 09/17/12 | <u>Test #2</u> [Guest Speaker] ALL GROUPS - TURN IN OUTLINES FOR CLASSROOM PROJECTS ALL STUDENTS – TURN IN OUTLINES FOR TERM PAPERS |
| Wed | 09/19/12 | Chapter 6: Place and Time of Trial |
| Mon | 09/24/12 | Chapter 7 Trial |
| Wed | 09/26/12 | Chapter 8: Assistance of counsel |
| Mon | 10/01/12 | <u>Test #3</u> [Guest Speaker] |
| Wed | 10/03/12 | Chapter 9: Pretrial motions, hearings, and plea negotiations |
| Mon | 10/08/12 | Chapter 10: Courtroom evidence |
| Wed | 10/10/12 | Chapter 11: Roles of Major Trial Participants |
| Mon | 10/15/12 | <u>Test #4</u> [Guest Speaker] |
| Wed | 10/17/12 | Chapter 12: Jury |
| Mon | 10/22/12 | Chapter 13: Trial Procedure |
| Wed | 10/24/12 | Chapter 14: Instructions and deliberation of the jury |
| Mon | 10/29/12 | <u>Test #5</u> [Guest Speaker] |
| Wed | 10/31/12 | Chapter 15: Verdict/Appeals |
| Mon | 11/05/12 | Chapter 16: Sentencing |
| Wed | 11/07/12 | Chapter 17: Collateral Proceedings and Writs |
| <u>SAT</u> | <u>11/10/2012</u> | <u>LAST DAY TO DROP CLASS</u> |
| Mon | 11/12/12 | Chapter 18: Victims' Rights |

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| Wed | 11/14/12 | <u>Test #6</u> [Guest Speaker] |
| Mon | 11/19/12 | Prison Tour at Centinela State Prison |
| Wed | 11/21/12 | Groups meet to finalize presentations |
| Mon | 11/26/12 | Group Project Presentation |
| Wed | 11/28/12 | Group Project Presentation |
| Mon | 12/03/12 | Term Papers are DUE at the beginning of class. <u>Final Review for Final / All Ride-Along Forms Due</u> |
| Wed | 12/05/12 | <u>Final Exam</u> |