PE 211 PHYSICAL EDUCATION IN THE ELEMENTARY SCHOOL 3 units

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Text Reference: Physical Education for Elementary School Children, Glenn Kirchner

Course Description: This course is designed to prepare the elementary school teacher to teach to the whole child through physical education.

Student Learning Outcomes:

Upon successful completion of the course, students should be able to:

1. Determine and Evaluate appropriate and inappropriate elementary PE practices and lesson components

2. Create and Perform appropriate elementary PE lessons

Students will gain an understanding of the fundamentals of movement, explore their own beliefs about students and physical education, and will discover different methods and techniques in teaching a wide variety of activities.

Evaluation:
Students will be evaluated on in-class teaching assignments, homework assignments, class attendance, participation and a final exam. Attendance will be taken at each class meeting and you will lose 3 points for every absence.

Written Assignments and Projects	50 points	90-100%	= A
Group Teaching	25 points	80-89%	= B
Individual Teaching	50 points	70-79%	= C
Class Participation	50 points	60-69%	= D
	175 points total	>60%	= F

Dress Code:
Students must wear shorts or sweatpants to participate. **Absolutely No Jeans or Long Baggy Shorts!** Non-marring tennis shoes are required. Street clothing and jewelry are not appropriate. If you are not dressed properly you will be marked absent for the day.

Locker Use: Lockers are self-chosen. Bring your own lock and chose a locker. Use the small lockers in the locker rooms for regular storage. Large lockers can be used during the class time hour.

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSPS) as soon as possible:
DSPS, Room 2117, Health Sciences Building, (760) 355-6312