

Course Syllabus

ADS 101

Code 10468

ALCOHOLISM: INTERVENTION, TREATMENT, AND RECOVERY

FALL 2012

Instructor: Aruna Patel, B.A, CAT-III, CATE.

Contact Information: aruna.patel@imperial.edu

Course Number: Alcohol and Drug Studies 101, 3 units

Course Time: 1:30PM- 4:30PM, Wednesday

Course Location: Room 208

Required Text:

1. *Intervention, Treatment & Recovery- A Practical Guide to the Top 21 Addiction Counseling Competencies.*
By: Lori L. Phelps CAADE
2. *Handbook of Alcoholism Treatment Approaches, Effective Alternative Third Edition* *BY: Reid K. Hester William R. Miller.*
3. *Chemical Dependence by Vernon Johnson's Complete Guide for Families*
4. *Big book of Alcoholic Anonymous first 164 pages (A must for book report)*
Reference for further reading:

Course Description:

This course examines the pathology and pervasiveness of the disease of alcoholism and will include in-depth exploration into the associated topics of intervention, treatment, and lasting recovery. This course will serve as an introduction to assessment and treatment approaches to alcoholism and drug abuse. Alcoholism will be studied in its social and clinical context. Attention will be given to the basic theoretical approaches to the disease. This course will examine the various components of intervention, treatment, recovery, and resources. (CSU)

Course Objectives:

Students will be able to:

1. Describe attitudes and behavior surrounding the use of alcohol and psychoactive drugs.
2. Demonstrate a working knowledge of the impact of alcoholism/drug abuse in various segments of society.
3. Define his/her own attitudes about the alcoholic/addict.

4. Demonstrate understanding of the major treatment models.
5. Demonstrate understanding of screening and assessment of the alcoholic /addict.
6. Demonstrate a working knowledge of local groups and organizations offering treatment services.
7. Demonstrate an intervention in a family or work station.

Student’s Learning Outcome:

Students should be able to develop and facilitate alcoholic intervention using information and assessment skills, choosing an intervention team, and conducting a mock intervention, Screening and recognizing cultural issues when choosing treatment programs. Knowledge of different treatment models for addiction. An in-depth knowledge of importance of support system and spirituality in recovery.

Grading Criteria:

**ADS 101 must be taken on a “letter grade” basis only.

The breakdown of this course is on a grade point scale:

A	270 – 300 points
B	240 – 269 points
C	210 – 239 points
D	180 – 209 points
F	0 – 179 points

Assignment	Total Required	Point Value	Total Points	% toward total grade
Exam (tests)	2	50	100	33.34%
Written Assignment Big Book AA Book Report	1	10	10	3.33%
Intervention Presentation	1	20	20	6.67%
Attend AA/NA/Al/Anon Meetings	1	10	10	3.33%
Semester Project	1	50	50	16.67%
Attendance	1	10	10	3.33%
Finals	1	100	100	33.33%

No makeup tests in this class.

No late assignments accepted for grade points.

Attendance:

Students are expected to attend each class lecture as scheduled and remain present for the duration of the classroom session. Attendance is crucial and highly recommended, as it counts for 3.33% toward your final grade. Any student who misses the first day of class will be dropped. Students missing more than 3 hours' worth of class may be dropped or student missing more than a week of class hours continuously will be dropped too. Any student arriving late more than 3 times will be marked with one absence. Three absences are grounds for dropping from the rest of the semester.

Allowances of absence may be made by the instructor on a "case-by-case" basis for special circumstances (i.e.: medical necessity, family/personal tragedy) provided the intent of the IVC attendance policies and the objectives of this course are adhered to. Should a student be absent from class, proper notification to the instructor need be made via email. Instructor must be contacted prior to missing an exam except in a documented emergency situation. There is no make-up test for this class.

It is the responsibility of the individual student to obtain class materials, handouts, and/or notes given during their absence.

It is the responsibility of the individual student to complete and submit the required administrative forms for withdrawing from this course.

Classroom Disturbances:

Please turn off cell phones, pagers and iPods before coming to lecture. Students who do not comply will be asked to leave the room for the day. If you know you are going to be late, please give prior notice to the instructor. No eating allowed during class time, group work, only bottled water or drink containers with a lid on allowed during lecture time.

Disruptive students:

Most of the students who are enrolled in this class are here to learn however some of the students are not so serious. To preserve a productive and positive learning environment, the students who to disrupt or interfere with a class activities will be sent out of the room for that class period, will also be told to meet with Mr. Sergio Lopez, Campus Disciplinary officer if the disruption continues. Mr. Lopez will follow the disciplinary procedures as outlined in the General Catalog before returning to continue with the coursework.

DSP&S Statement:

Any student with a documented disability who may need educational accommodation should notify the instructor or the Disabled Student Program Services (DSP&S) office at the Mel Wendrick Access Center as soon as possible.

Mel Wendrick Access Center
DSP&S
Room 2117
Health Sciences Building
(760) 355-6312

Cheating Policy:

Students caught cheating or attempting to cheat on quizzes or exams will be given a zero for that exam or quiz. The student may also be referred to the Associate Dean for Student Affairs for possible further discipline. Cheating includes but is not limited to looking at another student's papers, speaking out answers or questions, the use of open books or notes, use of cell phones, finger spelling in sign language or by notes written on the skin. Baseball caps may not be worn during quizzes or tests. Do not use iPods or such music-providing devices during lecture or tests.

ADS 101: Alcoholism: Intervention, Treatment, and Recovery: Tentative Course Schedule

Date	Topic
8/22/12	Introduction to class Course Description and Syllabus Review
8/29/12	Addiction Counseling Competencies Tap 21
9/05/12	The Disease Concept of Alcohol and Drugs.
9/12/12	Conceptual Models and their Implications for Intervention
9/19/12	Chemical dependency in Women/Adolescents/Elderly Fetal Alcohol Syndrome (FAS)
9/26/12	Written Assignment due "Alcoholics Anonymous" Report. Intervention readiness.
10/03/12	Intervention plus group work Screening
10/10/12	intervention practical group work
10/17/12	Exam #1 Treatment models 12 Steps AA/NA AL- anon meetings report due.
10/24/12	Screening Motivational interview & Six elements of psychotherapy
10/31/12	Treatment is not recovery/ Treatment Knowledge/ Treatment Facilities.
11/07/12	Exam#2 The five therapeutic Dynamics of 12 steps /Self-help groups
11/14/12	Recovery and Relapse
11/21/12	Existentialism/Spirituality in recovery Chemical Dependence Affects Families
11/28/12	Case Studies: Semester Project Due/Review prepare for finals
12/05/12	Finals

This Instructor reserves the right to make announced modification to this course outline . This may change in case of Emergency

