

# MATH 119- Elementary Statistics

4 Units, Fall 2012

**Section 10449 Meets:** Mondays and Wednesdays from 5:40 pm to 7:30 pm in Room 2728

**Instructor:** David Rosas

**Office:** None

**Office Phone:** NA

**E-Mail:** david.rosas@imperial.edu

**Office Hours:** NA

Welcome to Statistics. I hope you learn a lot in this class.

Text: Essentials of Statistics, Fourth Edition, Mario F. Triola, Addison Wesley Publisher, 2010.

The following will be covered from the book:

- Chapter 1- Introduction to Statistics
- Chapter 2- Summarizing and Graphing Data
- Chapter 3- Statistics for Describing, Exploring, and Comparing Data
- Chapter 4- Probability
- Chapter 5- Discrete Probability Distributions
- Chapter 6- Normal Probability Distributions
- Chapter 7- Estimates and Sample Sizes
- Chapter 8- Hypothesis Testing
- Chapter 9- Inferences from Two Samples
- Chapter 10- Correlation and Regression
- Chapter 11- Chi-Square and Analysis of Variance

You will find this textbook in the IVC bookstore.

**Catalog Description:** Graphical representation of statistical data, calculations, and uses of various averages, measures of variability, introduction to probability, probability distributions, confidence intervals, sample size determination and hypothesis testing, ANOVA, linear regression and Chi-square analysis.

**Course Objectives:** Through various activities and assessments, students will:

1. Distinguish various ways of organizing, displaying, and measuring data
2. Derive the numerical relationship that exists between bivariate data sets
3. Demonstrate an understanding of the theory of probability and proficiency in solving problems of this nature
4. Compute and interpret expected values and variance, and learn about distributions for discrete random variables
5. Compute and interpret expected values and variance, and learn about the normal distribution for continuous random variables
6. Examine the joint probability structure of two or more random variables and understand the limiting behavior of the sum of independent random variables as the number of samples becomes larger
7. Use the various types of distributions that are derived from the normal distribution
8. Calculate and interpret confidence intervals for a population mean to show how probability connects to this type of statistical inference
9. Use hypothesis testing as a formal means of distinguishing between probability distributions on the basis of random variables generated from one of the distributions
10. Compare the means of the data from experiments involving more than two samples
11. Fit a straight line to the given data in graphical form
12. Make use of Chi-square distributions to analyze counts

## Student Learning Outcomes

1. Identify, compare, and contrast two articles that include both descriptive and inferential statistics on the same research topic
2. Students will apply their knowledge of statistical inference to conduct formal significance tests concerning single populations
3. Students will demonstrate their knowledge of basic descriptive statistics.
4. Students will apply techniques of linear modeling to explore the relationship between two numerical variables.

PREREQUISITE: Math 090 with a grade of "C" or better.

RECOMMENDED PREPARATION: English 101 or English 111

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible.

DSP&S Room 2117  
Health Sciences Building  
(760) 355-6313      (760) 355-4174 (TDD)

Exams: There will be three exams during the semester and a final exam on the last day.

Test 1: Chapters 1-3	(20% of your grade)
Test 2: Chapters 6, 8 and 9	(20% of your grade)
Test 3: Chapters 7, 10, and 11	(20% of your grade)
Final Exam: Chapters 1-11 Mostly Chapters 8-11 and 4	(20% of your grade)

Homework: There will be an assignment on every chapter. (10% of your grade) **NO LATE HOMEWORKS WILL BE ACCEPTED.** If you are absent, you will receive a zero on in-class assignments (QUIZZES).

Projects: There will be one project toward the end of the semester. (10% of your grade)

**Calculators and software:** A calculator will be required for many of the calculations in this class. I will require a TI-83 Graphing Calculator. You can rent it at the Math Lab for \$10.

Grades: Your grades will be updated weekly on [www.MathXL.com](http://www.MathXL.com)

**The Course ID for your course is:**

**MAKE-UP TESTS:** No make-up tests will be allowed. If you miss a test, you will receive a zero. Make sure you don't miss a test.

**ATTENDANCE:** You are required to attend classes. You will be dropped on the third absence or fifth tardy.

Again, I hope you enjoy my class! Mr. Rosas

Math 119 Pacing Guide Spring 2012

<p>Aug 20                      First Day of School                      1.2 Statistical Thinking                      1.3 Types of Data</p>	<p>Aug 22                      1.4 Critical Thinking                      1.5 Collecting Sample Data</p>
<p>Aug 27                      2.2 Frequency Distributions                      2.3 Histograms</p>	<p>Aug 29                      2.4 Statistical Graphics                      2.5 Critical thinking: Bad Graphs</p>
<p>Sept 3 LABOR DAY                      NO CLASSES</p>	<p>Sept 5                      3.2 Measures of Center</p>
<p>Sept 10                      3.3 Measures of Variation</p>	<p>Sept 12                      3.4 Measures of Relative Standing</p>
<p>Sept 17                      3.4 Number Summary and Boxplots                      Get Ready for Ch1-3 Test: What to expect</p>	<p>Sept 19  <b>Chapters 1-3 Test</b></p>
<p>Sept 24                      We will study Chapter 4 at the end of the semester.                      6.2 The Standard Normal Distribution</p>	<p>Sept 26                      6.3 Applications of the Standard Normal Distribution</p>
<p>Oct 1                      6.4 Sampling Distributions of the Mean                      6.5 The Central Limit Theorem</p>	<p>Oct 3                      6.5 Assessing Normality</p>
<p>Oct 8                      8.2 Basics of Hypothesis Testing                      8.3 Testing a Claim About a Proportion</p>	<p>Oct 10                      8.4 Testing a Claim About a Mean: <math>s</math> Known                      8.5 Testing a Claim About a Mean: <math>s</math> Not Known</p>
<p>Oct 15                      8.6 Testing a Claim About Variation</p>	<p>Oct 17                      9.2 Inferences About Two Proportions                      9.3 Inferences About Two Means: Independent Samples</p>
<p>Oct 22                      9.4 Inferences from Dependent Samples                      Get Ready for Chapters 6, 8, and 9 Test</p>	<p>Oct 24  <b>Chapters 6, 8, and 9 Test</b></p>
<p>Oct 29                      11.2 Goodness of Fit                      11.3 Contingency Tables</p>	<p>Oct 31                      11.4 Analysis of Variance                      7.2 Estimating a Population Proportion</p>

<p>Nov 5  <i>7.3 Estimating a Population Mean: s Known</i>  <i>7.4 Estimating a Population Mean: s Not Known</i></p>	<p>Nov 7  <i>10.2 Correlation</i>  <i>10.3 Regression</i></p>
<p>Nov 12  <b>NO CLASSES</b></p>	<p>Nov 14  <i>10.4 Variation and Prediction Intervals</i>  <i>10.5 Rank Correlation</i>  <i>Get Ready for Chapters 7, 10 and 11 Test</i></p>
<p>Nov 19  <b>Chapters 7, 10 and 11 Test</b></p>	<p>Nov 21  <i>4.2 Basic Concepts of Probability</i>  <i>4.3 The Addition Rule</i></p>
<p>Nov 26  <i>4.4 The Multiplication Rule</i>   <b>PROJECT DUE</b></p>	<p>Nov 28  <i>4.5 The Multiplication Rule: Complements and Conditional Probability</i>   Review for Final Exam</p>
<p>Dec 3  Review for Final Exam</p>	<p>Dec 5  <b>FINAL EXAM</b></p>