

Psychology 220/221
ADS 220/221
FALL 2012

Instructor: Robin Staton

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Office Hours: MW-8:45-10:00; M,T,TH-1:00-1:30; & Office by Appointment

Course Description: A Course designed to provide opportunity for the student in Psychology, Human Relations, or Alcohol and Drug Studies to gain experience under the supervised field placements such as those involving mental health, child development, youth corrections, welfare, homes for elders or neglected, youth recreation, rehabilitation clients, centers for people with limitations, and educational settings.

Student Learning Outcome: Student will be able to identify, interview, and participate in field placement activities.

Book: Recommended: Counselor Intern Handbook, 3rd ed., Faiver, Eisengart & Colona

Topics:

- Getting Started
- Developing Competencies
- The Site Supervisor
- Deciding How to Help
- The Clinical Interview
- Practical Issues with Clients
- Along the Way
- Ethical Issues
- Finishing Up

Grades Will Be Calculated On A Point Basis:

-30 Pts-Class Participation	A= 90-100
-30 Pts-Journal and Written Assignments	B=80-89
-40 Pts-Site Evaluations (Supervisor & Instructor)	C=70-79
100 Pts	D=60-69
	F=59 and below

Attendance: Students are expected to attend each class lecture as scheduled and remain present for the duration of the classroom session. Attendance is crucial and highly recommended, as it counts for 30% toward your final grade. Students missing more than 3 hours worth of class may be dropped. Any student arriving late more than 3 times will be marked with one absence. Allowances of absence may be made by the instructor on a "case-by-case" basis for special circumstances (i.e.: medical necessity, family/personal tragedy) provided the intent of the IVC attendance policies and the objectives of this course are adhered to. Should a student be absent from a test, proper notification to the instructor need be made via phone and email. Instructor must be contacted prior to missing an exam except in a documented emergency situation. It is the responsibility of the individual student to obtain class materials, handouts, and/or notes given during their absence. It is the responsibility of the individual student to complete and submit the required administrative forms for withdrawing from this course. No one is allowed to leave the room during tests (bathroom and cigarette breaks are prohibited while testing).

Classroom Disturbances:

Please turn off mechanical devices including cell phones, pagers and iPods before coming to lecture. Students who do not comply will be asked to leave. This classroom is a GADGET FREE ZONE.

DSP&S Statement:

Any student with a documented disability who may need educational accommodation should notify the instructor or the Disabled Student Program Services (DSP&S) office at the Mel Wendrick Access Center as soon as possible.

Mel Wendrick Access Center
DSP&S Room 2117
Health Sciences Building
(760) 355-6312

Cheating Policy:

Students caught cheating or attempting to cheat on quizzes or exams will be given a zero for that exam or quiz. The student may also be referred to the Associate Dean for Student Affairs for possible further discipline. Cheating includes but is not limited to looking at another student's papers, speaking out answers or questions, the use of open books or notes, use of cell phones, finger spelling in sign language or by notes written on the skin. Baseball caps may not be worn during quizzes or tests. Do not use iPods or such music-providing devices during lecture or tests. **Plagiarism will not be tolerated.**

Student Practicum Placement:

It is the student's responsibility to locate a work experience site. You will be volunteering at your site for 100 hours during the semester. You must have your site work completed two weeks before finals week. Anyone who is not involved in their placement three weeks after school starts may be dropped from the class. Your professionalism regarding promptness, reliability, appropriate dress, will be required. This includes being neat and clean, drug and alcohol free, and no clothing with gender, racial, drug, alcohol, or gang bias. Your presentation at your work site is a reflection of Imperial Valley College and will impact your reputation as a professional.

Class Schedule

ADS/PSY 220/221 is a practicum class which provides the opportunity for students to get work experience. The students will be volunteering an average of 6-10 hours at the job site per week. Tuesday afternoon classes will be devoted to discussing students' work experiences and their journal documentations with the class. **Bring your journal to class weekly.** Keep a running log of your volunteer hours.

Class Schedule:

Wk 1- Introductions

Wk 2- Professional Behavior Discussion/field placement

Wk 3- Field placement/journal/mock interview

Wk 4- Site report/journal/class discussion **SITE LOCATED/ PAPERWORK DUE**

Wk 5- Site report/journal/class discussion

Wk 7- Site report/journal/class discussion

Wk 8- Site report/journal/class discussion

Wk 9- Site report/journal/class discussion

Wk 10- Site report/journal/class discussion

Wk 11- Site report/journal/class discussion

Wk12- Site report/Journal/Class discussion

Wk 13- Site report/journal/class discussion

Wk 14- Site report/journal/class discussion

Wk 15- Site report/journal/discussion **ALL DOCUMENTION FIELD PLACEMENT FORMS COMPLETED AND TURNED IN.**

Wk 16- **Final Progress Report/Journal Check Out**