

ESL 025
ESL READING 3
Fall 2012

Instructor: Edward Scheuerell

Office — 2700 building — English Division Office ... Phone Number 355-6349

Office Hours—Monday/Wednesday 3:00–4:00pm; Tuesday 12:10 – 1:10pm; Friday 5:15-6:15pm; or by appt.

E-mail: (Use your Engrade account to send e-mail.)

Class sections:	Friday — CRN 10258 — 08:15 – 11:25am — 2725	3.5 units
	Friday — CRN 10259 — 12:00 – 03:10pm — 2725	3.5 units
	Friday — CRN 10260 — 06:15 – 09:25pm — 2725	3.5 units
	Mon/Wed — CRN 10261 — 10:45 – 12:10pm — 3200	3.5 units
	Tue/Thu — CRN 10262 — 10:45 – 12:10pm — 3200	3.5 units

Attendance and Class Rules:

1. DO NOT make counseling or financial aid appointments during class time.
2. Try to be on time because many quizzes are given at the beginning of class.
3. If you are late for class, DO NOT interrupt the class to explain why you were late. Just sit down and start to work. Talk to me after class to mark you on the attendance list.
4. No make up quizzes will be given for any reason.
5. Please do not sharpen pencils during the class. It is very distracting to students when they are trying to do work. You may want to bring 3 or 4 sharpened pencils to class.
6. No beepers or cell phones in class. Please! They are very distracting.
7. No food in the room. No drinks in the room. Water is OK if it is in a bottle with a top.
8. Be respectful of others. When someone is talking, please listen. You may be removed from class for cause.
9. Speak English in class.
10. Don't cheat. You will get an F. You may be removed for cause.

Note: Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Students Programs and Services (DSP & S) office as soon as possible.
DSP&S — Room 2117 Health Sciences Building (760) 355-6312

Textbook: Walking Stars -- Victor Villaseñor
 Longman Advanced American Dictionary (with e-tutor)
 myreadinglab.com access code

Course Description: This course is designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

Objectives: Students will be able to:

1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension.
 2. Demonstrate mastery in identifying topics of readings, main ideas (both implicit and explicit), and major/minor details.
 3. Demonstrate competency in summarizing short text and reading selections, and the ability to summarize longer selections.
 4. Identify text structures – listing, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition – for the purpose of drawing a conclusion.
 5. Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media.
 6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as a reading log and report.
 7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.
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GRADES

ESL 025 – Fall - 2012

Reading Tests	30%
Inference/Comprehension Tests	10%
Vocabulary Tests	10%
Walking Stars Chapter Homework	10%
Walking Stars Quizzes	10%
Walking Stars Oral Reading Quiz	5%
Reading Homework	5%

Reading Lab	10%
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(If you do not complete the lab, you will automatically receive an F in the class) **NO EXCEPTIONS**

Final	10%
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100 – 90 = A 89 – 80 = B 79 – 70 = C 69 – 60 = D 59 – 50 = F

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Student Learning Outcome	Assessment Tool (e.g., exam, rubric, portfolio)	Institutional Outcome* (e.g., ISLO1, ISLO2)
Distinguish between main ideas and major/minor details in a reading based on clue words.	Exam	ISLO2
Select appropriate vocabulary based on the readings' context clues to aid in overall comprehension.	Cloze Exercise	ISLO2
Indicate the part of speech of a word.	Exam	ISLO2

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Aug 20					***Tentative Schedule***
2 Tue	Aug 21					
3 Wed	Aug 22					
4 Thu	Aug 23					
5 Fri	Aug 24	1,2,3,4,5	Noun (suffixes)	Inference Stories I	Front vowels Alphabetic Entry Order	Paragraph Structure
6 Sat	Aug 25	9	Verb (suffixes)	Inferences with “must have”	Front vowels Alphabetic Entry Order	General and Specific
7 Sun	Aug 26	10	Adjective (suffixes)	Inferences with “must have”	Front vowels Alphabetic Entry Order	General and Specific

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Aug 27	11	Adverb (suffixes)	Inferences with “must have”	Front vowels Alphabetic Entry Order	Topic
2 Tue	Aug 28	12, 13	Preposition (Time/Location)	Inferences with “must have”	Front vowels Alphabetic Entry Order	Main Idea
3 Wed	Aug 29	14, 15	Pronoun (references)	Inferences with “must have”	Central vowels Dictionary Entries	Major Details
4 Thu	Aug 30		Conjunction (coordinating)	Inferences with “must have”	Central vowels Dictionary Entries	Minor Details
5 Fri	Aug 31	Chapter 1 Test	Interjection	Inference Quiz Inference Stories II	Central vowels Dictionary Entries	Paragraph Structure Reading directions
6 Sat	Sep 01	16	Noun (syntax)	Inferences with “if had +pp+ would have”	Back vowels Dictionary Entries	Narrowed Topic Description (time) – paragraph
7 Sun	Sep 02	17	Verb (syntax)	Inferences with “if had +pp+ would have”	Back vowels Dictionary Entries	Control Description (time) – paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Sep 03	18	Adjective (syntax)	Inferences with "if had +pp+ would have"	Back vowels Dictionary Entries	Map(clue words for major details) Description (time) – paragraph
2 Tue	Sep 04	19	Adverb (syntax)	Inferences with "if had +pp+ would have"	Back vowels Dictionary Entries	Main Idea Description (time) – paragraph
3 Wed	Sep 05	20	Pronoun (syntax)	Inferences with "if had +pp+ would have"	Past Tense Sounds Dictionary Entries	Major Details Description (time) – paragraph
4 Thu	Sep 06		Conjunction (subordinating)	Inferences with "if had +pp+ would have"	Past Tense Sounds Dictionary Entries	Minor Details Description (time) – paragraph
5 Fri	Sep 07	Chapter 2 Test	Noun (more suffixes)	Inference Quiz Inference Stories III	TEST Vowel TEST	Paragraph Structure Reading advertisements
6 Sat	Sep 08	21	Verb (more suffixes)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Location of topic sentences Description (location) – paragraph
7 Sun	Sep 09	22, 23	Adjective (more suffixes)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Maps Description (location) – paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Sep 10	24, 25	Adverbs (more suffixes)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Major Details Description (location) – paragraph
2 Tue	Sep 11	26, 27	Pronoun (references)	Mixed Inferences / Comp. Activities	Past Tense Sounds Dictionary Entries	Minor Details Description (location) – paragraph
3 Wed	Sep 12	28, 29	Conjunction (relationships)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	Transitions for Major Details Description (location) – paragraph
4 Thu	Sep 13	30, 31	Conjunction (coord – relation)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	Transitions for Minor Details Description (location) – paragraph
5 Fri	Sep 14	32, 33	Conjunction (coord – relation)	Inference Test 1 Inference Stories IV	TEST Past Tense Sounds -- TEST	Paragraph Structure Reading Newspapers
6 Sat	Sep 15	34, 35, 36	Conjunction (subord -- relation)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	General categories Description (importance) - paragraph
7 Sun	Sep 16	37, 38	Conjunction (subord – relation)	Mixed Inferences / Comp. Activities	3 rd Person Singular/ Plural Sounds	General categories Description (importance) - paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Sep 17	39, 40	Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	3 rd Person Singular/ Plural Sounds	Implied Main Ideas Description (importance) - paragraph
2 Tue	Sep 18		Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	3 rd Person Singular/ Plural Sounds	Implied Main Ideas Description (importance) - paragraph
3 Wed	Sep 19		Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	TH – sounds Phrasal Verbs I	Map (types of major details) Description (importance) - paragraph
4 Thu	Sep 20		Conjunction (subord – relation)	Mixed Inferences / Making Conclusions	TH – sounds Phrasal Verbs I	Minor Details Description (importance) - paragraph
5 Fri	Sep 21	Chapter 3 Test	Prepositions	Inference Quiz Inference Stories V	Phrasal Verbs I TEST- 3 rd Person	Paragraph Structure Academic Reading
6 Sat	Sep 22	43, 44, 45	Prepositions	Mixed Inferences / Making Conclusions	Phrasal Verbs I TH - sounds	Organization – Time Description (importance) - paragraph
7 Sun	Sep 23	46, 47, 48	Prepositions	Mixed Inferences / Making Conclusions	Phrasal Verbs I S+ consonant Sounds	Organization – Location Narration – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Sep 24	49, 50	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization – Importance Description (importance) - paragraph
2 Tue	Sep 25	51, 52	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization Patterns Narration – type of paragraph
3 Wed	Sep 26	53, 54	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization Patterns Description (importance) - paragraph
4 Thu	Sep 27	55, 56, 57	Prepositions	Mixed Inferences / Making Relationships	Phrasal Verbs I S+ consonant Sounds	Organization Patterns Narration – type of paragraph
5 Fri	Sep 28	Chapter 4 Test	TEST 1 Parts of Speech	Infer/Comp Quiz Inference Stories VI	TEST -- Phrasal Verbs TEST – TH & S sounds	Paragraph Structure Reading Newspapers
6 Sat	Sep 29	58, 59, 60	Slang	Mixed Inferences / Making Relationships	B vs. V sounds Homophones	Time series vs. series of items Contrast – type of paragraph
7 Sun	Sep 30	61, 62, 63	Idioms	Mixed Inferences / Making Relationships	/ / / (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Oct 01	64, 65	Confusing words	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
2 Tue	Oct 02	66, 67	Parts of Speech	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
3 Wed	Oct 03	68, 69, 70	Slang	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
4 Thu	Oct 04	71	Idioms	Mixed Inferences / Making Relationships	/j/ (sh) sounds Homophones	Time series vs. series of items Contrast – type of paragraph
5 Fri	Oct 05	Chapter 5 Test	Confusing words	Comprehension Test 1 Inference Stories VII	/j/ (sh) sounds Homophones	Paragraph Structure Academic Reading
6 Sat	Oct 06	72, 73, 74	Slang	Mixed Inferences / Making Relationships	/tj/ (ch) sounds Homophones	Fluency Activity Narration – type of paragraph
7 Sun	Oct 07	75, 76, 77	Idioms	Mixed Inferences / Making Relationships	/tj/ (ch) sounds Homophones	Fluency Activity Contrast – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Oct 08	78, 79	Confusing words	Mixed Inferences / understanding Wh- questions	tj (ch) sounds Homonym	Fluency Activity Narration – type of paragraph
2 Tue	Oct 09	80, 81	Parts of Speech	Mixed Inferences / understanding Wh- questions	Sounds as in “measure” Homonym	Fluency Activity Contrast – type of paragraph
3 Wed	Oct 10	82, 83, 84	Slang	Mixed Inferences / understanding Wh- questions	Sounds as in “judge” Homonym	Fluency Activity Narration – type of paragraph
4 Thu	Oct 11	85	Idioms	Mixed Inferences / understanding Wh- questions	-ate sounds Homographs	Fluency Activity Contrast – type of paragraph
5 Fri	Oct 12	Chapter 6 Test Vocabulary Test 1	TEST 2 Parts of Speech	Inference Stories VIII	-ate sounds Homographs	Paragraph Structure Reading Newspapers
6 Sat	Oct 13	89, 90, 91	Confusing words	Mixed Inferences / understanding Wh- questions	/k/ & /s/ sounds Homographs	Fluency Activity Comparison – type of paragraph
7 Sun	Oct 14	92, 93, 94	Parts of Speech	Mixed Inferences / understanding Wh- questions	/k/ & /s/ sounds Homographs	Fluency Activity Comparison – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Oct 15	95, 96	Slang	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
2 Tue	Oct 16	97, 98	Idioms	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
3 Wed	Oct 17	99, 100	Confusing words	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
4 Thu	Oct 18	101, 102	Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Silent e Phrasal Verbs II	Fluency Activity Comparison – type of paragraph
5 Fri	Oct 19	103, 104,	Slang	Inference Stories IX	Abbreviations Phrasal Verbs II	Paragraph Structure Reading abbreviations
6 Sat	Oct 20	105, 106, 107	Idioms	Mixed Inferences / Mixed Comp. Activities	Abbreviations Phrasal Verbs II	Reading abbreviations Narration – type of paragraph
7 Sun	Oct 21	108, 109, 110	Confusing words	Mixed Inferences / Mixed Comp. Activities	Abbreviations Phrasal Verbs II	Comparison – type of paragraph Reading abbreviations

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Oct 22	111, 112	Parts of Speech	Mixed Inferences / understanding Wh- questions	Abbreviations Phrasal Verbs II	Reading abbreviations Narration – type of paragraph
2 Tue	Oct 23	113, 114	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Comparison – type of paragraph
3 Wed	Oct 24	115, 116	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Narration – type of paragraph
4 Thu	Oct 25	117, 118	Confusing words	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Comparison – type of paragraph
5 Fri	Oct 26	119, 120	TEST 3 Parts of Speech	Inference Stories X	Dictionary Entries / Transcriptions	Paragraph Structure Reading Dialogue
6 Sat	Oct 27	121, 122, 123	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Cause & Effect – type of paragraph
7 Sun	Oct 28	124, 125, 126	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Transcriptions	Fluency Activity Cause & Effect – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Oct 29	127, 128	Confusing words	Mixed Inferences / Understanding Clauses	Dictionary Entries / Transcriptions	Fluency Activity Cause & Effect – type of paragraph
2 Tue	Oct 30	129, 130	Parts of Speech	Mixed Inferences / Understanding Clauses	Dictionary Entries / Definitions	Fluency Activity Cause & Effect – type of paragraph
3 Wed	Oct 31	131, 132	Slang	Mixed Inferences / Understanding Clauses	Dictionary Entries / Definitions	Fluency Activity Cause & Effect – type of paragraph
4 Thu	Nov 01	133, 134	Idioms	Mixed Inferences / Understanding Clauses	Dictionary Entries / Definitions	Fluency Activity Cause & Effect – type of paragraph
5 Fri	Nov 02	Chapter 7 Test	Confusing words	Inference Stories XI	Dictionary Entries / Definitions	Paragraph Structure Academic Reading
6 Sat	Nov 03	135, 136	Parts of Speech	Mixed Inferences / Understanding Clauses	Dictionary Entries / Definitions	Fluency Activity
7 Sun	Nov 04	137, 138	Slang	Mixed Inferences / Understanding Clauses	Dictionary Entries / Definitions	Fluency Activity Cause & Effect – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Nov 05	139, 140	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Entries / Definitions	Fluency Activity
2 Tue	Nov 06	141, 142	Confusing words	Mixed Inferences / understanding Wh- questions	Phrasal Verbs III Prefixes	Fluency Activity Cause & Effect – type of paragraph
3 Wed	Nov 07	143, 144	Parts of Speech	Mixed Inferences / understanding Wh- questions	Phrasal Verbs III Prefixes	Fluency Activity
4 Thu	Nov 08	145, 146	Slang	Mixed Inferences / understanding Wh- questions	Phrasal Verbs III Prefixes	Fluency Activity Cause & Effect – type of paragraph
5 Fri	Nov 09	147, 148	Idioms	Inference Stories XII	Phrasal Verbs III Prefixes	Paragraph Structure Reading Dialogue
6 Sat	Nov 10				Phrasal Verbs III Prefixes	
7 Sun	Nov 11	149, 150	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Nov 12	151, 152	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
2 Tue	Nov 13	153, 154	Confusing words	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
3 Wed	Nov 14	155, 156	Parts of Speech	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
4 Thu	Nov 15	157, 158, 159	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph
5 Fri	Nov 16	Chapter 8 Test	TEST 4 Parts of Speech	Inference Test 2 Inference Stories XIII	Dictionary Transcriptions / Words with silent letters	Paragraph Structure Reading Dialogue
6 Sat	Nov 17	160, 161	Slang	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity
7 Sun	Nov 18	162, 163	Idioms	Mixed Inferences / understanding Wh- questions	Dictionary Transcriptions / Words with silent letters	Fluency Activity Definition – type of paragraph

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Nov 19	164, 165	Confusing words	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity
2 Tue	Nov 20	166, 167	Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity Definition – type of paragraph
3 Wed	Nov 21	168, 169	Slang	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity
4 Thu	Nov 22	170, 171	Idioms	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity Definition – type of paragraph
5 Fri	Nov 23	172, 173	Confusing words	Comprehension Test 2 Inference Stories XIV	Phrasal Verbs IV Prefixes	Paragraph Structure Academic Reading
6 Sat	Nov 24	174, 175	Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity
7 Sun	Nov 25	176, 177, 178	Slang	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs IV Prefixes	Fluency Activity

Day	Date	Walking Stars / Reading	Vocabulary / Parts of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Nov 26	179, 180	Idiom	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
2 Tue	Nov 27		Confusing words	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
3 Wed	Nov 28		Parts of Speech	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
4 Thu	Nov 29		Slang	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
5 Fri	Nov 30	Chapter 9 Test	Idioms	Inference Stories XV	Dictionary Entries / Compound words	Paragraph Structure Reading Dialogue
6 Sat	Dec 01		Confusing words	Mixed Inferences / Making Relationships	Dictionary Entries / Compound words	Fluency Activity
7 Sun	Dec 02		Parts of Speech	Mixed Inferences / Making Relationships	Phrasal Verbs V Prefixes	Fluency Activity

Day	Date	Walking Stars / Reading	Vocabulary / Part of Speech	Inference / Comprehension	Dictionary Skills / Phoneme Awareness	Paragraph skills / Misc. Reading Assignments
1 Mon	Dec 03		Slang	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs V Prefixes	Fluency Activity
2 Tue	Dec 04		Idioms	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs V Prefixes	Fluency Activity
3 Wed	Dec 05		Confusing words	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs V Prefixes	Fluency Activity
4 Thu	Dec 06		Parts of Speech	Mixed Inferences / Mixed Comp. Activities	Phrasal Verbs V Prefixes	Fluency Activity
5 Fri	Dec 07	Final Exam Vocabulary Test 2	Final Exam	Final Exam	Final Exam	Final Exam
6 Sat						
7 Sun						