

### Basic Course Information

Semester:	<b>Fall 2016</b>	Instructor Name:	<b>Josefina Ponce</b>
Course Title & #:	<b>ESL 025: ESL Reading 3</b>	Email:	<b>josefina.ponce@Imperial.edu</b>
CRN #:	10357	Webpage (optional):	
Classroom:	205	Office #:	2793
Class Dates:	08-15-16 to 12-09-16	Office Hours:	M/W/F: 7:45-8:25 a.m. T/R: 12:50-1:50 p.m.
Class Days:	Friday	Office Phone #:	(760)355-6475
Class Times:	12:00-3:10 p.m.	Emergency Contact:	Maria Sell- Department Secretary is an option or email me. (760) 355-6337
Units:	3		

### Course Description

Course designed to assist advanced ESL students in further developing reading skills and reading efficiency in English. Focus will be placed understanding text structure and overall comprehension of a variety of texts. Further development of reading skills will also be emphasized. Participation in instructor assigned reading lab activities is a required part of the course.

### Student Learning Outcomes

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details.
2. Use vocabulary to determine the rhetorical mode of a reading.
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing, and making predictions to aid in overall comprehension.
2. Demonstrate mastery in identify topics of readings, main ideas (both implicit & explicit), and major/minor details.
3. Demonstrate competency in summarizing short text & reading selections, and the ability to summarize longer selections.
4. Identify text structures – listening, time order, comparison/contrast, cause/effect, sequencing, problem/solution, extended definition - for the purpose of making conclusions.
5. Demonstrate ability to use critical thinking skills through advanced inferencing in order to distinguish fact/opinion, and identify propaganda in both print and electronic media.
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such as a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms & synonyms in order to understand texts.

### Textbooks & Other Resources or Links

1. Bonesteel, New Password 5, 2<sup>nd</sup>. Edition, Pearson, 2010. ISBN: 978-0-13-701172-8
2. Boyne, J. The Boy in the Striped Pajamas, Penguin Random House, 2006.  
ISBN: 978-0385751537
3. Advanced American Dictionary, 2<sup>nd</sup>. Edition, Longman, 2007 (recommended)

### Course Requirements and Instructional Methods

Lectures based on each lesson. Students will engage in activities related to the lessons – whole group activities, pair work, and individual work.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC (Western Association of Schools and Colleges) has adopted a similar requirement.

It is estimated that each student should spend 6 hours a week on class preparation. Each student is responsible for required readings & written assignments from each unit in the textbooks. A report for each chapter from the book: The Boy in the Striped Pajamas is required every week.

#### NOTES:

1. **NO makeup exams or quizzes will be given.** You will automatically receive “F’s for missed exams or quizzes.
2. **No late assignments will be accepted** without previous arrangements.
3. If you leave class earlier, it would be counted as an absence.
4. If you are absent the day of the final, you will not be allowed to take it later. If you know you must be absent the day of the final, you must make previous arrangements for an earlier date.
5. No food/drinks/snacks allowed in the classroom. **Exception:** Water in a bottle with a top.
6. No use of cell phones/radios/beepers. **They must be off or on silent mode.**

Course Grading Based on Course Objectives	
TASK	PERCENTAGE OF GRADE
1. Attendance/Participation	10%
2. Assignments	15%
3. Progress Tests	45%
4. Final Exam	30%
<b>Total</b>	<b>100%</b>
90%-100% = <b>A</b> / 80%-89% = <b>B</b> / 70%-79% = <b>C</b> / 60%-69% = <b>D</b> / 0%-59% = <b>F</b>	

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

The teacher expects students will...

- contribute fully in individual and group work;
- speak English only in the classroom;
- be prepared for class by completing all homework assignments;
- ask questions, ask questions, ask questions!!!!
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Additional Student Services**

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Blackboard Support Site](#). The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### **Student Counseling and Health Services**

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at (760) 355-6196 in Room 2109 for more information.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

**\*\*\*Tentative, subject to change without prior notice\*\*\***

<b>Tentative Class Schedule/Calendar</b>		
<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Assignments</b>
<b>Week1</b>	1) Introduction to class materials, expectations, and procedures 2) <u>New Password 5</u> - Chapter 1: What is Anime? -Comprehension; Vocabulary; Understanding Topics & Main Ideas; Understanding Cause & Effect; Word Families; Studying Collocations;	-Buy the textbooks for the class -Exercises related to material covered in class
<b>Week 2</b>	1) <u>New Password 5</u> – Ch. 2: The Scientist & the Stradivarius -Comprehension; Vocabulary; Understanding Topics & Main Ideas; Understanding Inference; Word Families; Studying Word Grammar 2) <u>New Password 5</u> - Chapter 3: The History of Rap -Comprehension; Vocabulary; Scanning; Word Families; Studying Phrasal Verbs 3) Unit 1: Wrap-up 4) The Boy in the Striped Pajamas: Chapters 1-2	-Exercises related to material covered in class
<b>Week 3</b>	1) <u>New Password 5</u> - Chapter 4: Sleepy Teens -Comprehension; Vocabulary; Understanding Main Ideas, Major Points, & Supporting Details; Word Families; Studying Word Grammar; 2) <u>New Password 5</u> - Chapter 5: Growing Up Gifted -Comprehension; Vocabulary; Understanding Supporting Details; Understanding Inference; Word Families; Studying Word Grammar 3) The Boy in the Striped Pajamas: Chapter 3	-Exercises related to material covered in class
<b>Week 4</b>	1) <u>New Password 5</u> - Chapter 6: School Bullies -Comprehension; Vocabulary; Understanding Main Ideas; Understanding Inference; Word Families; Studying Collocations 2) Unit 2: Wrap-up 3) The Boy in the Striped Pajamas: Chapters 4-5	-Exercises related to material covered in class

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<b>Week 5</b>	1) <u>New Password 5</u> - Chapter 7: The Science of Genetics -Comprehension; Vocabulary; Understanding Main Ideas; Understanding Inference; Word Families; Studying Collocations 2) The Boy in the Striped Pajamas: Chapters 6-7	-Exercises related to material covered in class
<b>Week 6</b>	1) <u>New Password 5</u> - Chapter 8: Designing the Future -Comprehension; Vocabulary; Understanding Inference; Summarizing; Word Families; Studying Word Grammar 2) <u>New Password 5</u> - Chapter 9: A terrible Inheritance, A Difficult Decision -Comprehension; Vocabulary; Interpreting a Diagram; Word Families; Studying Collocations 3) The Boy in the Striped Pajamas: Chapter 8	-Exercises related to material covered in class
<b>Week 7</b>	1) Unit 3: Wrap-Up 2) <u>New Password 5</u> - Chapter 10: Can You Translate Your Emotions? -Comprehension; Vocabulary; Understanding Inference; Paraphrasing; Word Families; Studying Word Grammar 3) The Boy in the Striped Pajamas: Chapters 9-10	-Exercises related to material covered in class
<b>Week 8</b>	1) <u>New Password 5</u> - Chapter 11: Catching an Emotion -Comprehension; Vocabulary; Understanding Major Points; Understanding Reference Words; Word Families; Studying Phrasal Verbs 2) <u>New Password 5</u> - Chapter 12: Road Rage -Comprehension; Vocabulary; Understanding Inference; Paraphrasing; Word Families; Studying Collocations 3) The Boy in the Striped Pajamas: Chapter 11	-Exercises related to material covered in class

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<b>Week 9</b>	1) Unit 4: Wrap-Up 2) <u>New Password 5</u> - Chapter 13: Is Music Universal? -Comprehension; Vocabulary; Understanding Main Ideas, Major Points, & Supporting Details; Word Families; Studying Collocations 3) The Boy in the Striped Pajamas: Chapters 12-13	-Exercises related to material covered in class
<b>Week 10</b>	1) <u>New Password 5</u> - Chapter 14: Our Dogs are Watching Us -Comprehension; Vocabulary; Understanding Details; Recognizing Tone; Word Families; Studying Word Grammar 2) The Boy in the Striped Pajamas: Chapter 14	-Exercises related to material covered in class
<b>Week 11</b>	1) <u>New Password 5</u> - Chapter 15: The Mind of a Chimpanzee -Comprehension; Vocabulary; Understanding Major Points and Supporting Details; Understanding Main Ideas; Summarizing; Word Families; Studying Word Grammar 2) The Boy in the Striped Pajamas: Chapters 15-16	-Exercises related to material covered in class
<b>Week 12</b>	5 1) Unit 5: Wrap Up 2) <u>New Password 5</u> - Chapter 16: A Woman's Fate -Comprehension; Vocabulary; Understanding Text Organization; Recognizing Point of View; Summarizing; Word Families; Studying Phrasal Verbs 3) The Boy in the Striped Pajamas: Chapter 17	-Exercises related to material covered in class
<b>Week 13</b>	<b>November 11, 2016 (Holiday)</b>	-Exercises related to material covered in class

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<b>Week 14</b>	1) <u>New Password 5</u> - Chapter 17: The Father of Vaccination -Comprehension; Vocabulary; Understanding Reference Words; Understanding Main Points & Important Details; Summarizing; Word Families; Studying Collocations 4) 2) The Boy in the Striped Pajamas: Chapters 18-19	-Exercises related to material covered in class
<b>Week 15</b>	1) <u>New Password 5</u> - Chapter 18: A Nose for Science -Comprehension; Vocabulary; Understanding Purpose; Summarizing; Word Families; Understanding Word Grammar 2) Unit 6: Wrap-up 3) The Boy in the Striped Pajamas: Chapter 20	-Exercises related to material covered in class -Prepare for the final exam
<b>Week 16</b>	1) Student Evaluations 2) SLO's 3) Final Exam	